

A colorful graphic for a Year 9 Options Evening. The text "YEAR 9" is at the top, "OPTIONS" is in the middle, and "EVENING" is at the bottom, all in bold blue letters. The background is a grid of colorful triangles containing various white icons representing different subjects: a person running, a hammer and nails, a scale of justice, a musical note, a person walking, a computer code symbol, a theater mask, a graduation cap, and a classical building.

**YEAR 9**  
**OPTIONS**  
**EVENING**



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**YEAR 9**  
**OPTIONS**  
**EVENING**



# Options at TKASA



We want students to study a broad curriculum that allows them to:

- keep options open for future career choices
- enables all students to progress on to further study
- access top universities & world class apprenticeships schemes

# Key terminology

FE Stands for Further Education

HE Stands for Higher Education

## Learner Journey

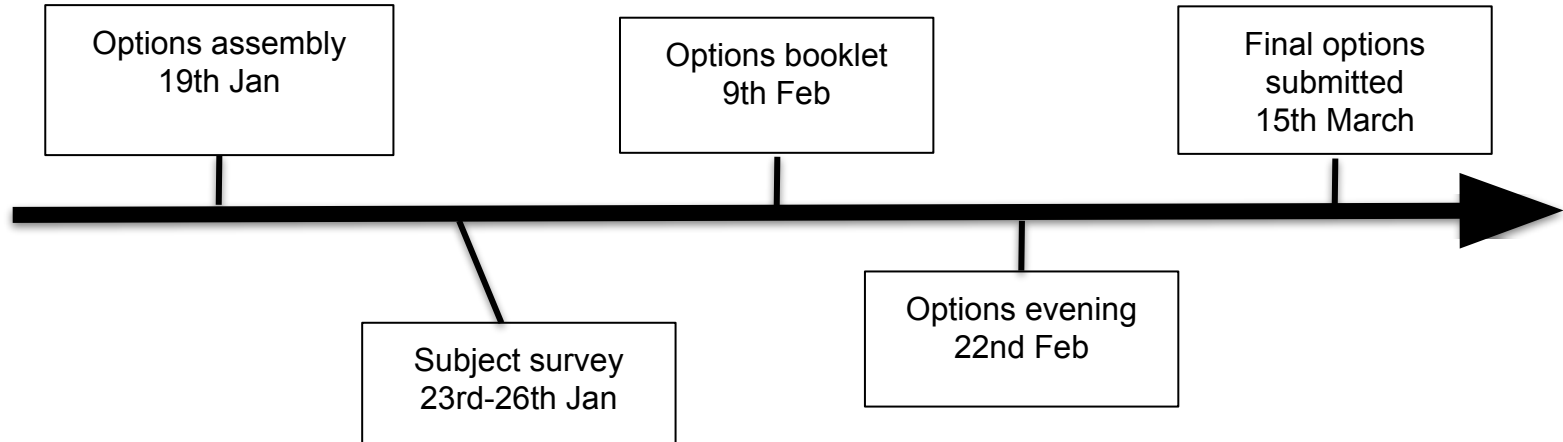
Secondary school – 5 years

FE college or Sixth Form – 2-3 years

HE University – 3-7 years



# Options 2024 timeline



Students will have three opportunities to focus their curriculum.

Post 18

**FUTURE**

16-18

GCSE's

A photograph of a paved road with double yellow lines, stretching into the distance through a desert landscape. The road is flanked by sand dunes and sparse, low-lying vegetation. The sky is a clear, bright blue. The quote is overlaid on the image in two dark red rectangular boxes.

The future depends  
on what you do today.

Mahatma Gandhi

**Taking more  
responsibility for  
maintaining your  
own learning.**







Talent  
Interests  
Right FOR YOU!!



Friends  
Teachers  
Different



**GCSE Level**

**ENTRY 1 - 3**

**Designed to Build Confidence**

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**PROGRAMME TITLE**

- Pathway Programmes
- Support into Work Programmes

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**ENTRY REQUIREMENTS**

A positive attitude to learning. No formal qualifications

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**WHAT NEXT?**

Level 1 programme or supported employment

**LEVEL 1**

**Equivalent to GCSEs Grade 3 to 1**

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**PROGRAMME TITLE**

- Level 1 Cert/Dip/Award
- NVQ Level 1
- Pre-apprenticeship
- Pathway to Work

---

**ENTRY REQUIREMENTS**

Three or more GCSEs at grade 1 or above

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**WHAT NEXT?**

Level 2 programme or employment in a junior role

**LEVEL 2**

**Equivalent to five GCSEs Grade 9 to 4**

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**PROGRAMME TITLE**

- Level 2 Cert/Dip/Ext Dip
- NVQ Level 2
- Apprenticeship

---

**ENTRY REQUIREMENTS**

Four or more GCSEs at grade 9 to 2 with at least two at grade 3, or appropriate Level 1 qualification with Merit

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**WHAT NEXT?**

Level 3 programme or skilled employment at an intermediate level role

**LEVEL 3**

**Equivalent to two or three A Levels**

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**PROGRAMME TITLE**

- Level 3 Dip/Ext Dip/Sub Dip
- A Levels
- International Baccalaureate (IB)
- NVQ Level 3
- Pre-degree Access Dip
- Apprenticeship

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**ENTRY REQUIREMENTS**

Four to five GCSEs (six for IB) in the 9 to 4 range (incl. English & Maths), or appropriate Level 2 qualification with Merit

---

**WHAT NEXT?**

An undergraduate qualification, work or Higher Apprenticeship

# What will students study

## Core pathway:

All students follow the core curriculum, this is compulsory, i.e. you have to do the following subjects

- English
- Mathematics
- Science
- Physical Education
- PSHCE

## EBACC pathway:

All students will then choose to study ONE of the subject combinations below:

- History
- Geography
- French
- Spanish

## Personalised pathway:

Students will also study THREE subjects from the options listed below:

- Photography
- Creative iMedia
- Engineering
- Art and Design
- Performing Arts
- Hospitality and Catering
- Business studies
- Separate Science
- Health & Social Care
- Construction
- Computer science
- Drama
- Music
- Religious studies
- Sport studies
- Sport science

# The research

GCSE grades are a powerful predictor of future life outcomes

Life at 23 years-old, predicting factors such as whether an individual had a prestigious job and a good income as well as their level of wellbeing.

Those who perform just one GCSE grade better than their counterparts across nine subjects have been shown to earn on average over £200,000 more throughout their lives.

# The personalised pathway

Option 1	
Geography	
History	
French	
Spanish	
Art and Design	
Photography	
Business Studies	
Computer Science	
iMedia	
Engineering	
Hospitality & Catering	
Construction	
Health & Social Care	
Drama	
Performing Arts	
Music	
Religious Studies	
Sports Science	
Sports Studies	
Separate Science	

## COURSES TO FIT YOU

- **Career**
- **Coursework**
- **Examinations**
- **In-class assessments**
- **Practical assessments**
- **Variety**

# What are Post 16 entry requirements?

- 5 Grade 4's or above
- English and Maths Grade 4 or above

# Why the EBacc pathway?



Studying subjects included in the EBacc pathway can provide students with greater opportunities in further education.

The subjects included in the EBacc are often considered essential by most employers, universities and top apprenticeship schemes

## The EBacc includes

English x2

Mathematics

Science x2

History or Geography

French or Spanish



# What career can I do and what do I need to get there?

The screenshot shows the Careerpilot website interface. At the top, there is a navigation bar with links for Home, Adviser Zone, Parent Zone, and a search bar. Below this is a main header with 'Careerpilot' and various menu items like All info, Jobs, Courses, Providers, Qualifications, and Videos. A large heading reads 'All the information and tools you need to explore your future career' with a 'Watch our video' button. Below this, a section titled 'Where do I start?' features three numbered steps: 1. Start with you (Quizzes to find out what suits you), 2. Explore your options (Search for courses and jobs), and 3. Plan your next steps (Your report and action planner). A 'Career Tools' sidebar on the right lists various user-specific tools like Dashboard, My Skills Profile, My Subjects, My Job Sectors, My Values, My Qualifications, My Providers, My Courses, My Bookmarks, My Next Steps, and My Action Points. A 'View your full report' button is also visible.

<https://www.careerpilot.org.uk/>



The screenshot shows the National Careers Service website. At the top, there is a 'BETA' banner and a link to complete a MORI survey. The main heading is 'National Careers Service' with a sub-heading 'We provide careers information, advice and guidance. We can help you to make decisions on learning, training and work at all stages in your career.' Below this, it states 'This service is available to people who live in England.' A section titled 'Get personalised careers advice and information' includes a dropdown menu for 'Show advice for' (set to 'Changing your career') and a 'See suggestions' button. Below this are three columns: 'Skills assessment' (Learn more about your skills and match them to potential new careers, with a 'Assess your skills' button), 'Explore careers' (Choose from over 800 career profiles to discover what a job involves, with a 'Search job profiles' button), and 'Find a course' (Look for learning and training opportunities local to you, with a 'Look for courses' button). At the bottom, there is a 'Careers advice' section with three sub-sections: 'Making career choices', 'Getting a job' (Be successful in the recruitment process with the right approach), and 'Progressing your career' (Move up in your career by developing your skills).

<https://nationalcareers.service.gov.uk/>



# What career can I do and what do I need to get there?

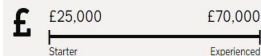
<https://nationalcareers.service.gov.uk/>

## Computer games developer

Computer games designer, video games designer

Computer game developers create video games for phones, tablets, PCs and consoles.

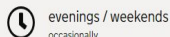
Average salary (a year)



Typical hours (a week)



You could work



## Early years teacher

Nursery teacher

Early years teachers are specialists in early childhood development and work with children up to the age of 5.

Average salary (a year)



Typical hours (a week)



You could work



Open all

### How to become

Explore the different ways to get into this role.

### What it takes

Find out what skills you'll use in this role.

### What you'll do

Discover the day to day tasks you'll do in this role.

### Career path and progression

### Not what you're looking for?

Search further careers

Enter a job title

### Related careers

Software developer

Computer games tester

Animator

Open all

### How to become

Explore the different ways to get into this role.

### What it takes

Find out what skills you'll use in this role.

### What you'll do

Discover the day to day tasks you'll do in this role.

### Career path and progression

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Search further careers

Enter a job title

### Related careers

Primary school teacher

Nursery manager

Nursery worker



# TKASA Careers

A circular portrait of Miss Sinclair, a woman with long brown hair, smiling. The portrait is set against a black background with logos in the corners.

Visit Miss Sinclair in the careers office to talk about your future plans. Parents and carers can Email her too –  
[nina.sinclair@tkasa.theplt.org.uk](mailto:nina.sinclair@tkasa.theplt.org.uk)

[nina.sinclair@tkasa.theplt.org.uk](mailto:nina.sinclair@tkasa.theplt.org.uk)



# The importance of the options process



**GCSE  
RESULTS**



# All forms must be handed in to Tutors before the 15th March 2024

## Year 9 Options Form (2024-2026)

Name: ..... Tutor group: .....

This is the final option form; students will study the subjects they choose on this form for the next 2 years and will leave Year 11 with qualifications in these subjects. This form needs to be completed, signed and handed to your tutor by the Friday 15<sup>th</sup> March 2024.

Students need to tick **ONE subject** from this section:

Geography	<input type="checkbox"/>
History	<input type="checkbox"/>
French	<input type="checkbox"/>
Spanish	<input type="checkbox"/>

Students need to tick **ONLY ONE subject** from each of the blocks below. Please **DO NOT TICK your choice from the box above.** You cannot choose both Drama and Performing Arts OR both Sports Science and sports studies.

Option 1	
Geography	<input type="checkbox"/>
History	<input type="checkbox"/>
French	<input type="checkbox"/>
Spanish	<input type="checkbox"/>
Art and Design	<input type="checkbox"/>
Photography	<input type="checkbox"/>

Option 2	
Geography	<input type="checkbox"/>
History	<input type="checkbox"/>
French	<input type="checkbox"/>
Spanish	<input type="checkbox"/>
Art and Design	<input type="checkbox"/>
Photography	<input type="checkbox"/>

Option 3	
Geography	<input type="checkbox"/>
History	<input type="checkbox"/>
French	<input type="checkbox"/>
Spanish	<input type="checkbox"/>
Art and Design	<input type="checkbox"/>
Photography	<input type="checkbox"/>

Confirmation letter:  
Friday 14th June  
2024

