





THE PRIORY
LEARNING TRUST

Students First

Cherishing Staff

Serving Communities



Welcome to The King Alfred School Academy

Open Evening – Thursday 21st September 2023



THE PRIORY
LEARNING TRUST

Key staff

Principal – Mr D Milford

Vice Principal QE – Miss B Charles

Vice Principal BA – Mr R Walker

Assistant Principal QE – Mrs V Pickford

Assistant Principal QE – Mrs R Griggs

Assistant Principal BA – Mr JP Hoskins (Transition Lead)

Assistant Principal BA – Mr G Penman

Assistant Principal BA – Miss C Bullock

Assistant Principal/Head of Sixth Form – Mr D Radnidge

Associate Assistant Principal QE – Mrs K Clough

Academy Operations Manager – Mrs J Parkinson

TPLT Director of Secondary Education – Mr G Morrison



Students First

Cherishing Staff

Serving Communities



THE PRIORY
LEARNING TRUST

Students First

Cherishing Staff

Serving Communities





*Gregg Morrison
Director of Secondary Education
The Priory Learning Trust*

Students First

Serving Communities

Cherishing Staff



THE PRIORY
LEARNING TRUST

Three key questions for us as parents

1. Will my child be happy at TKASA?
2. Will my child achieve at TKASA?
3. How well will TKASA prepare my child for the future?



Students First

Serving Communities

Cherishing Staff



THE PRIORY
LEARNING TRUST



THE PRIORY
LEARNING TRUST

Students First, Cherishing Staff, Serving Communities

info@theplt.org.uk

01934 510777



Home About Us - Our Schools Training School Join Us Vacancies Contact Us



The Priory Learning Trust is an educational charity. Our purpose is to advance education for public benefit. TPLT will facilitate knowledge building for all through professional development, with a determination to improve curriculum and pedagogy.

STUDENTS FIRST - CHERISHING STAFF - SERVING COMMUNITIES

STUDENTS FIRST: The mission of The Priory Learning Trust (TPLT) is to develop happy, confident and successful young people. Our underpinning values are respect for each other, creating an environment for successful learning and giving everyone the tools to maximise their potential. Our primary focus is providing great student outcomes whilst also thinking about the holistic welfare of our students.

CHERISHING STAFF: TPLT is committed to social equality and the principles of fair access and opportunity. The priority is local families and we will retain a local focus. TPLT values its employees. It is committed to staff development and to fair and transparent dealings with all employees. Our employees are precious and they must be deployed for maximum gain for our students and their welfare.

SERVING COMMUNITIES: TPLT intends to wisely grow its family of schools. There will be measured growth as we must maintain outstanding outcomes. Growth, therefore, will be intentionally designed. TPLT will extend business services to support great teaching and learning. All our academies will deliver a 'world class' modular curriculum that is relevant, dynamic, forward looking and balanced.



Students First

Cherishing Staff
Serving Communities



THE PRIORY
LEARNING TRUST



- The TKASA journey – 2018-2023
- Most improved school in the county for GCSE outcomes 2017-2019 (10-15% increase in headline figures)
- Glowing 'Good' Ofsted rating in November 2022 following 'Inadequate' rating in 2017 – school congratulated by Regional Schools Commissioner
- Innovative and inspirational curriculum, assessment and reporting
- Year on year rising pupil numbers (210 - 250+) Oversubscribed 2022 and 2023 intake
- Sixth form - double the size in 5 years (75 to 170) – extended building and improved facilities
- Bespoke appropriate provision at KS3 and 4 to support transition into mainstream lessons
- Extensive improvements to the whole school site to enhance the learning environment for staff and students - Over £5 million spent
- Vastly improved community links and relationships (Local stakeholders/Parent Forums)



THE PRIORY
LEARNING TRUST

Students First

Cherishing Staff

Serving Communities



The next 7 years - What is important to us at **TKASA??**

Our Core Values : 'Belong – Believe – Be Proud'

Culture – we build relationships, an ethos of respect, tolerance and diversity. We put 'students first' in all we do. We high have expectations for conduct, work ethic and aspiration. We provide a safe and secure environment to ensure every child is happy and supported.

Consistency – we insist on a consistent approach from all our staff – consistent with praise and reward, quality first teaching and curriculum delivery, following policy, supporting all our children on a daily basis. These will enable our students to gain the best possible outcomes from their time with us.

Communication – we know you as parents/carers value high quality communication. We will do this through tutors, heads of year, our social media platforms, our website, weekly calls and information videos.

Community – we value our role as the only secondary school in our community. Building relationships with our local stakeholders is key to the success of the school and our children. TKASA is at the centre of our community.



THE PRIORY
LEARNING TRUST



Students First

Cherishing Staff

Serving Communities



Student Voice

Student Union President
Libby Hall (Year 13)



Year 11 Head Students

Olivia Moores
Ryan Salter
Evie Pearson
Jasmine Neilson



Students First

Cherishing Staff

Serving Communities



The Transition Process - Important dates

- Applications to the Local Authority by October 31st 2023
- Notification 1st March 2024
- Primary School Transition visits – during the Summer Term
- Year 6 Parents/Carers Transition Welcome Evening – Thursday 25th April 2024
- Transition Community Event – 24th June 2024
- Year 6 Transition Days at TKASA – 25th, 26th, 27th June 2024
- Year 6 Parents/Carers Information Evening – 27th June 2024

Please use the map this evening and enter the treasure hunt! **Use the QR code information flyer to access further transition details**

Most importantly, tour the school and subject areas and talk to staff and students during the evening.

Enjoy your evening at TKASA!

Students First

Cherishing Staff

Serving Communities

