

NEWSLETTER



THE KING ALFRED SCHOOL

STUDENT RECEPTION

INSIDE THIS ISSUE

Chief Executive Officer's Message	2	Subject News	13 - 28
Principal's Message	3	Preloved Prom	29
Vice Principal's Message	4	The Duke of Edinburgh's Award	30-31
Safeguarding	5	Term Dates 2021/22	32
Year Group News	6 - 11		



Dear Parents, Carers and Students,

Once again thank you for your super support this past year. We are now firmly, and thankfully, back to almost normal in our schools. There is no substitute for great class teaching; in person – teacher to child – none. There is also no substitute for the many face-to-face activities that staff

in our Trust have always offered freely – such as the many music events, the sport matches and the Trust-wide Duke of Edinburgh Award programme. This approach will continue at pace as we again put students first, cherish our staff and serve our community.

So, we are very, very grateful for all the parental and carer support for our hard-working staff – we now have 766 of them. Many of these will continue to work across the family of TPLT schools this summer. We will ensure that any student who is significantly behind in their learning is offered 'catch up'. We are utilising tutoring actively – please do contact our schools directly if you need further information. We are also running an extensive programme of transition activities as we welcome record numbers of Year 7s into TPLT schools in September plus summer events through Mendip Outdoor Pursuits.

As you may know, we have a new Head of School Improvement, Nathan Jenkins (ex-Principal at TKASA) and a relatively new Head of Primary Education (ex-Head at St Anne's), Lisa Dadds – both work directly for me as part of our Strategic Central Team and will be very happy to get back to you at high speed. Please do get in touch; happy to assist. Clearly, please contact schools first but please do not be shy.

- nathan.jenkins@theplt.org.uk – Head of School Improvement (secondary contact)
- lisa.dadds@theplt.org.uk – Head of Primary Education (primary contact)

We send all sympathies to any family in our community who has lost loved ones due to Covid.

We continue to make really strong progress as a Trust despite the pandemic. Indeed, all our schools have greatly benefitted from working together as a Multi-Academy Trust (MAT) over the course of this terrible virus. As one collective and as one entity – one family of schools. There is now really strong evidence that MATs, when properly aligned, firmly aid school improvement. Many of you may have seen this link; well worth a read. It is from OfSTED looking at how MATs assisted school leaders through the most testing of times – the recent pandemic.

<https://educationinspection.blog.gov.uk/2021/01/19/the-trust-in-testing-times-the-role-of-multi-academy-trusts-during-the-pandemic/>.

I am delighted with the progress of TPLT since we started working with more than one school; at the old 'Worle School' in 2016. This school soon became WCSA, just 4 years ago – March 2017. We now have record numbers entering WCSA as Year 7s this September. The Trust continues to grow wisely and is now one of nine sites. The most recent joiners, in April 2021, were East and West Huntspill primaries. Each child within the Trust is, of course, equally important to us all; this is something which at times is hard to envisage when we tend naturally to think about 'our' school – where we work, or where our children attend. Our local governors are fully appraised of this way of working; it is our job centrally, and that of our governing body (The Trust Board), to ensure all that this is the agreed and collaborative ethos of all. There is a very clear moral perspective here; one of being outward-facing and serving all, not just a few, within our wider community of schools.

The most valuable resource that all teachers have is each other. Without collaboration our growth is limited to our own perspectives.

- Robert John Meehan



We always ensure that our funding is wisely distributed. In 2019 we spent 44% of all our capital funding at WCSA – a new sports hall and new auditorium look. This was much needed after some years of neglect. This year we have needed to spend at TKASA, with a £1million+ ongoing project on roofing and windows. It tends to be the case that our Special Measures schools (the very lowest of OFSTED grade possible) were unloved with facilities as well as lagging behind with teaching and learning and thus outcomes. Over time, of course, all schools in our Estate will benefit equally.

We are now in a position to pool all resources – called pooling of General Annual Grant. From September 2021 we will be in a position to further develop the facilities within TPLT – very quickly and with some agility. It is a very good time to join TPLT and I'm delighted to welcome a bulging year 7s population in September and a massive 110 Year 12s into TPLT 6th at TKASA.

Have a great summer – many of our staff will continue to work through the summer break and my thanks to them for all their continued commitment to our families – we will continue to put **STUDENTS FIRST – CHERISH STAFF and SERVE THE COMMUNITY.**

Neville Coles
CEO – The Priory Learning Trust





Welcome to the Summer edition of the TKASA Newsletter. May I start by saying thank you to all those of you who have offered me your congratulations since I took up my new post as Acting Principal, I have been heartened by all your emails, phone calls and personal messages. I

have thoroughly enjoyed the past four months in my new role.

This year has been a very different year, not solely for us in school, but for the UK as a whole, and I am extremely proud of the way in which the whole school community has risen to this challenge during these last two terms. The students are a credit to you.

We are fortunate to be in a school that has great students and I am sure you will enjoy reading more about them in this edition. The pages that follow are a testament to the vast array of opportunities we provide for our great students here at TKASA each and every day, and I am grateful to my staff team who make this happen for all our students; all this in addition to teaching your children and negotiating the navigation out of government restrictions and lockdown.

This term has been both a busy and rewarding one with the completion of the replacement of roofs and windows in 'A' block, improvements that have transformed how the block looks and ensures we have a safe, secure and professional looking building for many years to come. We feel this will give the students the space they deserve and we are grateful to The Priory Learning Trust for all their support with this huge project.

A Summer Newsletter would not be a Summer Newsletter without the mention of assessments. As you know, the government has directed all schools to hold assessments this year in lieu of the usual examinations. I have been immensely proud of all those students taking their assessments this year, they have risen to the challenge and despite the current climate, they have approached everything with calmness and maturity and I am sure this will be reflected on Results Day.

6th Form applications continue to roll in and we are currently at over 100 applications to join Year 12 next year, with students coming not only from TKASA and our TPLT schools, but also from other schools in the area. I look forward to welcoming many students back to TKASA for their post 16 education. Whether your child plans to return to TKASA following their GCSEs or not, I wish them all the very best for the future, likewise for those students taking their A levels this term, I wish them all the very best as they embark on life outside of TKASA, please stay in touch as we would love to hear what you are doing and how you are getting on.

Despite the restrictions forced upon us this year due to Covid, the school has still managed to deliver so many wonderful moments over the past few months. Some which spring to mind are the recent Year 11 and 13 Leavers celebration events, the Charity RAG week, the adapted Sports Day, the Cheesecake Challenge and the TKASA Talent show on Radio Somerset. There are too many to mention!

Finally, as we hopefully enter into a period of the easing of restrictions, may I take this opportunity of wishing you all a well-earned summer break with the hope of some warm, sunny weather, and I look forward to seeing you in September.

Mr Milford
Acting Principal





Drawing towards the end of a summer term always draws a certain level of retrospection but perhaps even more so.

When we think of all the challenges that students have faced across this academic year whether that be grasping a particular concept in a subject that they find tricky, or developing a skill that has been left unpractised for too long, the resilience and ability to overcome really does make us incredibly proud.

This term we have seen the return of field trips in the Geography Department. I have spoken to so many enthusiastic Year 10s loving the opportunity to explore what they have learnt in a real world context. We are of course blessed with a fantastic local area that provides students with a myriad of opportunities to explore and learn and we hope to continue building these opportunities next academic year as the final restrictions are eased.

Our students have once again used all the tools that they have to ensure that they are independent learners and progressing well through their studies. It always amazes me what students can achieve when they believe in themselves and work hard. Students across the school engage in feats every day that continually impress me. Just the other day Charlie in 7I



enlightened me with his knowledge around the English Civil War that showed an incredibly high level of understanding for a student in their first year of studies with us.

We have also seen this term the return of collaboration with external organisations. Our thanks always goes to Bakkavor the support and opportunities they provide our students, but a favourite part of the year has to be the cheesecake challenge where students design and make a cheesecake product. This year the students excelled themselves with some great ideas and most importantly some great baking!

If this term has been filled with lots of things returning we look forward to next term and the start of the new academic year providing us with an opportunity for new beginnings.



■ SAFEGUARDING / STUDENT WELFARE

It has been a difficult year for students/parents and staff living with Covid and the uncertainty of when life will be back to normal.

We have been blown away by the resilience of our students.

We have been able to access some excellent support

Mrs Woods our Mental Health Coordinator has established fantastic links with Young Somerset and has been able to refer and signpost students and parents for appropriate support.



You can find out more by clicking on www.somersetbigtent.org.uk/



Kooth online counselling for young people and are easily accessible

www.kooth.com/

Harmful Sexual Behaviour in Schools



Like many schools we are very aware that young people are now able to access a lot of inappropriate material online. This has undoubtedly led to a change in culture and understanding of what is and what is not acceptable.

We have been looking at how to change this culture and are following the Beyond Referrals model. This will take time to complete but we hope it will help to inform staff and parents about what is going on in the lives of young people.

We have invited over one hundred students together with their parents to take part in this process, thank you to those that have responded. Those invited were randomly selected and all the information shared will be anonymous. If you would like to take part in this survey please email slawrence@tkasa.org.uk - your help is greatly appreciated.

Safeguarding Events for Parents/Carers



We were unable to host face to face events this year but this is still very much something we want to do.

The new Year 11 and Year 13 will need support with heading toward sitting formal exams - unlike other year groups they haven't had that experience. We will be looking to help both students and their parents/carers to cope with the pressure they may feel they are under.

<https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/help-your-child-beat-exam-stress/>



TEACHER TRAINING

If you are looking to train as a teacher, The Priory Learning Trust offers an alternative to traditional university-based teacher training at both primary and secondary level. With our School Direct teacher training programme you train in two schools in the Weston and Burnham area, learning on the job, while working towards a Postgraduate Certificate in Education (PGCE) and Qualified Teacher Status (QTS).

If you'd like to find out more please contact Denise Hurr, Head of Training School via email: tsa@theplt.org.uk





■ YEAR 7

I cannot believe that it has been 10 months since Year 7 joined the school. I can still picture their nervous faces on the first morning, probably not helped by the strange masked staff directing them to their tutor rooms! I think they adapted superbly and am looking forward to them thriving next year, in a 'normal' secondary school setting. Here is what the tutors had to say about their groups:

7K Miss Dodd

It has been a pleasure to be the tutor of 7K this year, alongside Mr Ward. Well done to all of 7K for getting through your first year at King Alfred's in these unusual times. Over the year so far 7K have managed to get an outstanding total of 34,383 positives! (and counting). A special well done to Leah Pike, Antony Ladd and Freya Watkins for being in the top 3 of the tutor group for positives for the year. Well done to Ava for winning the nature competition for year 7. Thanks to Liam and Isobel for being our sports captains for sports day this year. Thanks to Ruby for always volunteering to hand out the books in the morning and Dani for being our window monitor. Thanks to Cam G for giving us a daily countdown until Christmas every morning. 7K have been phenomenal with their homework this year and both Mr Ward and I thoroughly enjoy homework checks, due to the amazing standards they have kept up all year. You are all a crazy bunch of individuals and Mr Ward and I wish you all the best with your journey into year 8 and the rest of your time at TKASA!

7I Mr Radnidge

The last year has been really odd - but Mrs Samuels and I have considered it to have been a real pleasure to have been your tutors this year. I LOVED getting to know you all - what a bunch of AMAZINGLY talented individuals. The sporting achievements of the Tutor Group have been second to none - some amazing football and rugby players - and I have always been impressed with the different clubs and organisations that the Tutor Group belong to outside of school.

Reading 'I am David' was a joy for me - what a lovely story - and reading Oliver Twist was...interesting and rather amusing at times

(even if we didn't fully understand what we were actually reading!) Wonder was also a pleasure to read - I hope that we will get to the end before the end of term!

Despite not being your tutor next year, I will always be there to help and support you

throughout your time at TKASA! Enjoy the summer holidays and above all else, please stay safe and look after yourself and others.

Hopefully I will catch up with you all in September. All the best!

7N Mr Bail

7N have adapted well to the difficult circumstances this year at TKASA. It has been a hugely successful year for the students in 7N, winning inter-tutor competitions, having the most positive points in Year 7 at different times in the year and settling into secondary school life. 7N are a friendly and vibrant group of students who support each other very well and really work hard to achieve their goals. Unfortunately, I will not be moving forward with them into Year 8 but their new tutors are very lucky to have them and will support them through the next steps of their school life. It has been a pleasure to be part of their journey and get to know them all during the year. Let's hope we do not have another year like this one and they can experience what secondary school life is really like. Good luck to all the students in 7N.

7G Miss Edgecombe and Miss Moore

7G you have had a brilliant year and have adapted incredibly well to all the changes. The enthusiasm from the group was clear from the start. With a race to the tutor room each morning and a team of helpers led by Corey who ensured the tutor room was tidy.

7G I hope you have a fantastic summer and good luck in year 8

7A Mr Ellis

What a fantastic year 7A have had! I asked Ellie and Jack what the highlights of being in 7A have been. Ellie said 'One of the best things about being in 7A is that we all get on so well together. I have made loads of new friends, not just those from my primary school. Even though Drama and Music have been different this year, we have still really enjoyed them. One thing we have in common is that we all help each other to succeed.' Jack said 'Even though we have not got to know the whole school site, I feel happy as part of my tutor group and it is always such a great

atmosphere in 7A every lesson, every day.' Both these students reflect what has been a very different experience, but still a very good one. They cannot wait for Year 8, but will definitely enjoy the summer break.

7L Mr Barham

7L have adapted so well to life in a big new school under lockdown conditions - firstly, no transition days were able to take place, so all 31 'strangers' had to come together on the first day in a strange room with a strange tutor. We quickly moved to a bigger tutor room, and there we stayed for the next 10 months (apart from when we locked down again). Day in, day out sat in the same space regardless of which subject it was. I couldn't be prouder of each student for the way they have all overcome such a tricky period in their young lives with fortitude, good grace and good humour. We have enjoyed reading 'I am David' and 'Wonder' together in the morning's - 'Oliver Twist' not so much! I look forward to hearing how they are all doing in Year 8 and beyond, and hopefully I will get to teach them some proper D&T in the workshops or the food rooms as soon as bubbling can stop. Miss Atkins is very lucky to be taking this group of heroes on as 8L next year

7F Mr Smith

I have been incredibly impressed and proud of how 7F have settled into life at King Alf's. Whilst it has been a different experience, it is one that has not phased them one bit.

The feedback from their teachers has been positive. 7F have collected over 30000 positive points this year and have received 84 Friday positive phone calls home. This is an incredible achievement which they should be proud of.

I will miss the daily interactions and I know that they will continue to blossom in year 8 under the leadership of Mr Clements.

7F thank you for the laughs and memories.

7R Mrs Martin (written by Mr Harris)

I know that Mrs Martin is very proud of 7R and their progress and conduct this year. She has told me that it has been a pleasure to tutor you all and she wishes you the best of luck in Year 8. She is looking forward to teaching many of you Science next year. I also want to thank Miss Lane who also helped support 7R this year.

Thanks to all the tutors for their hard work this year. I know Mrs Puzey is very much looking forward to leading the year group moving forward and I look forward to seeing you all progress here at TKASA. Be Proud!

Mr Harris, Head of Year 7

YEAR 8

It has been a year! A year of restrictions; a year of home learning, a year of masks and social distancing and it has been so difficult for all of us. Yet despite this year 8 have, on the whole, gone from strength to strength. Changing and adapting to all the new rules and showing such amazing resilience throughout everything. It has shown just how much potential they have for the next three years and even further into the future for the ever changing world we live in. We would like to take this opportunity to mention our student of the year, with the highest positives, perfect attendance and a superb attitude to her learning - Macey Burge in 8G. We wish her every success in the future. We wish all of year 8 and their families a fantastic summer, filled with BBQ's and beach days and we look forward so much to seeing them all back, fully recharged, for the start of year 9.

**Mr Brittan - HOY and
Miss Lennox Gordon - AHOY**

8F - Mrs Robertson and I could not be prouder of the way that 8F have adapted to the challenges that they have faced this year. Despite everything, they have kept smiling and continued to put 100% into their learning. Congratulations to Towan and Aimee for achieving the highest number of Class Charts points across the year. As well as their fantastic classwork, members of the group have found time to enter the talent show, photography competitions and a double win in the inter tutor sports competitions - well done 8F!

Mrs Godwin and Mrs Robertson

8G - This year there have been many challenges and changes, I am so proud of 8G who have faced these with great maturity, resilience and care to one another. I have enjoyed every moment with 8G, from debates in PSHCE on a range of topics to our morning catch ups and seeing lots of outstanding homework. This year 8G have achieved an incredible number of positive points leading the way for the whole year group. Macey has had an exceptional year not only top positives for the tutor and the year group but also for the whole school. An amazing achievement. Well done 8G, an outstanding year, enjoy your well deserved summer break. See you in year 9.

Mrs Woodman.

■ YEAR 8 continued...

8I - We've had a great term in 8I with lots to celebrate. 8I have collected an impressive 18,000 positives with Zach Powell, Katie Harvey, Robyn Strong and Ryan Farmer leading the way. We have really enjoyed getting involved in events at school with lots of the tutor group contributing towards RAG week as well as being great team members in our first sports day! Harley, Kiera and Will made a great sign to help us cheer on our fellow tutees! I have been really impressed with the resilience and positivity the group have shown throughout this strange year. Well done 8I!

Miss Keeble

8K - It's been quite a challenging time for everyone, but 8K have on the whole risen to that challenge with the vast majority of students consistently turning up day after day in the correct uniform, with the correct equipment and the correct attitude. A huge thank you to you all from a grateful tutor.

Mr Hardie

8L - Well what a school year we have had 8L, it feels so long ago we started out with myself and Mr Davis. He has since left us for greener pastures and we adopted Miss Groves for the last term giving her a welcome to TKASA as well as a new tutee. You are an amazing tutor group and no matter what has been thrown your way, we have taken it one step at a time. I really enjoy getting to explore PHSCE subjects with you with your passionate views and opinions. I am looking forward to taking 8L into Year 9 #team8L to become #team9L. Enjoy your summer ready for another big year. Ms King

8R have had a great term. Highlights include Ryan playing football for Bristol Rovers and Bethan being runner up in the well-being photography competition. The group has worked brilliantly as a team for sports day, making me very proud.

Mrs Owen

■ YEAR 9

Mrs Gibson: The end of one of the strangest years I have ever had in my teaching career but one that has made me very proud as Head of Year 9. Year 9 students have shown true resilience and commitment throughout this year when life couldn't have been more difficult for them. I am so excited to move into Year 10 where they will begin their GCSE journey, can thrive in their studies and be supported in their wellbeing. Enjoy every minute of the Summer Holidays and I can't wait to see where the journey takes us in September 2021!

Mrs Jones: My new Wednesday morning reading group are all getting on really well. It has also been great being out on lunch duties and seeing the year 9's having use of the field (weather permitting!)

9K - have enjoyed a brilliant final summer term. Despite the current situation, they have consistently committed themselves to their learning and education and we have (finally) finished *The Book Thief!*

9K had an amazing time at sports day in which so many pupils volunteered to race and support each other during the events.

Lucy Falber has been busy baking at home and has been keen enough to showcase some of her creations for our newsletter. 9K have enjoyed their time in year 9, however have expressed great interest in being able to begin their GCSEs and are excited to begin their next chapter in September.



9I - have had a great summer term both in academic and practical subjects. One upside of the Covid regulations for me this year has been walking into E2 every day and seeing examples of their lovely work - their progress in Art and English in particular has been wonderful to see. Sports day was also a great example of how 9I works together to overcome obstacles - who would've thought that we'd have four of our track team sent home to isolate just minutes before the

event?! Nevertheless we still managed to field competitors, and held our own against the other groups - well done to everyone who took part! Also special congratulations to Seth, who was a joint winner of the Cheesecake Challenge - it looked delicious!

We won't be together next year, but I wish everyone the best of success for Year 10 and I know that they'll be well looked after by Mr England and Ms Kaycek.

Keep being kind, keep doing your best - and keep those shirts tucked in!

9N - I am really proud of 9N this term. After coming back from another lockdown, we really were achieving our best. We gained a really impressive record of attendance, positives and NO Parkings for a long time with the tutor group as a whole. We have attended RAG week and cheered on Mr Maguire & Mr John's duet. When it comes to Sports day, even though we had some members isolating, the rest of the group banded together and represented the tutor group well as a team. This comradery will bode well in the future, as we head into GCSE and Year 10.

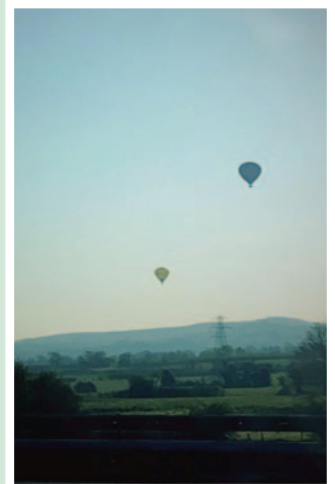
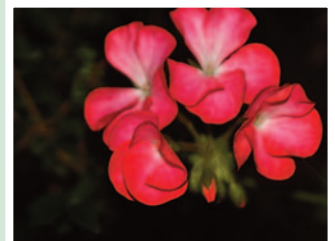
9G - have all had another busy and productive term. As well as welcoming Miss Milford to our tutor, we have finally finished reading 'The Book Thief' by Markus Zusak and know all the twists and turns of Liesel Meminger's eventful life. As individuals 9G have achieved a great deal over the last term both inside and outside of school: for instance, Bethany and Rhys have achieved good scores in all their tests, whilst Joe and Jess have both secured new jobs. Many have been creative like Louis, who has completed 5 Jazz pieces on the guitar and has nurtured his ability to write original music. Others have achieved great sporting achievements - Amelie has moved up from 'District' to 'Regional' at her Swimming Club and Naomi has learnt new gymnastic skills. Katie and Sam have enjoyed playing rounders and are developing their skill set, whereas India has joined the cadets. Both Toby O and Michael C are enjoying playing football for their teams, Luke has learnt new skills on his bike and Lana is learning to skateboard. Congratulations 9G, for another successful term!

9A. - It is great to see so many students returning to sports outside of school. James, Joey, Flynn, Fin, Ewan and Oliver have all gone back to Rugby or Football over the recent weeks.

9L - 9L have absolutely loved being back in school to enjoy summer term after another lockdown during the previous one. They have all dived

straight back into every aspect of school life. A huge number of students in 9L have taken the opportunity of starting their Bronze award for Duke of Edinburgh, this included them completing a training weekend at the start of May. Well done Alfie, Seth, Lucas, Izzy, Molly, Gina, John, Josh, Charlie, Joseph and Alec. Huge numbers of 9L have also been committed to attending extra-curricular sports activities after school every Wednesday for Rounders and Cricket. This effort has paid off with the girls in 9L came second in the inter tutor rounders and the 9L boys won the inter tutor cricket. Well done to everyone for pulling together as a team and working hard for each other!

9F- Well done to Robert and Weronika who entered these fantastic photographs for Mental Health Week! Well done to Archie who received a certificate from Mrs Gibson for being student of the week. I'm proud of 9F having managed to stay upbeat and positive despite the challenging times. It was lovely that they stayed in touch during the third lockdown via email and zoom calls, and Amy who even joined the call on her birthday! Lots of 9F have returned to sports outside and inside of school which is fantastic. Despite what some may say, we are all incredibly grateful to be back at school!



9R - have had a fantastic final term. The whole tutor group has shown dedication in all of their lessons and as tutor, I am extremely proud of them. 9R enjoyed RAG day which was organised by the 6th Formers. They attended the teacher karaoke and the soak the teacher events, which I know many of the group got involved with! 9R took part in sports day and did extremely well in their races. Everyone was really keen to get involved with the events and 9R ran some fantastic times. 9R are looking forward to year 10 and have expressed their enthusiasm to begin their GCSE option subjects.

■ YEAR 10

I can hardly believe I am writing this entry, this year has really flown by and I can't quite believe that in only a few weeks we will be returning as Year 11.

Year 10 have had a busy end to the school year completing their last King Alf's Sports Day and sitting their PPEs. Many Year 10s took up the opportunity to spend a day in school over half term to get additional support with their core subjects and the amount of students has been consistently high across the year. The hard work and efforts put into these has been very impressive and shows the determination to succeed as we move into Year 11. We have also had a very impressive field of applications for becoming prefects and Head Boy and Girl. It has been an incredibly hard decision to make and I would like to thank all students for expressing their interest in supporting the wider school community.

From cheesecake challenges to sports day, from geography field work to art work. Year 10 have got stuck into it all this year...

I would also like to take this opportunity to thank the year 10s for their hard work this year and for the resilience and determination they have shown in adjusting to many situations, and I should add with very little complaining!

The Year 10 tutor team have also been incredibly proud of the achievements and I feel at this point it is important to thank Miss Chainey, Mrs Clough, Miss Shire, Mr Clements, Mrs Bonnett, Mr Day, Mr Swaine, Miss Lodge, Mrs Meredith, Mrs McLennan, Miss Atkins and of course Mrs Jones for their hard work in supporting the students.

Miss Bullock

Message from Mrs Jones:

Year 10, I can't believe my time as your assistant head of year is coming to an end. I am extremely proud of the young adults you are all becoming and I have got lots of amazing memories with so many of you.

Moving into your final year in secondary school - I know you are all going to smash it. Make it count guys

Mrs Jones

■ YEAR 11

Well, there we are, the end of Year 11 and of a five year journey I've had the pleasure to be a part of. It has been a privilege to have been able to spend the last five years with such a vibrant, aspirational and inspirational group of young people. I can vividly remember joining them on Year 7 camp and how the time has flown ever since. Certainly, whilst standing in front of all 225 mature young adults last week in our Leavers' Assembly, I was overwhelmed by a sense of pride and a confidence that they would all make the very best of the opportunities they now have in front of them as they move onto the next stage of their journey. I am thrilled that many of this cohort will be returning to us for the 6th Form in September, and wish all those going on to pastures new every success.





After a very turbulent beginning to the calendar year with lockdown and virtual school, our Year 11 bounced back with even more passion and desire to make a success of the time that was left. They worked relentlessly through the Assessment period and I'm sure will see the fruits of their labours on August 12th. Whilst we were devastated not to be able to offer the Prom we had hoped to hold, we were so pleased that we could provide our Year 11s with some memories at the end of their time with us. We were excited to welcome the team from the National Citizen Service who delivered two weeks of fun, purposeful and enriching activities. These included a day of outdoor pursuits, a range of guest speakers as well as a Social Action Project, which each group designed and delivered themselves. One example was a group completely

renovating our greenhouse and polytunnel, to enable students in the future to learn about botany. Another moment of pride was when all groups stood up in the final celebration to share what they had learnt and gained from the fortnight.

And so, one chapter finishes and another begins. Clearly, it is part of life as a teacher that new students arrive in September, and we bid farewell to others in June. But it is not without emotion or sadness, as well as excitement and enthusiasm for the road ahead. I said in my final speech to the year group that they must not become strangers, and they are all to make a note of 24th June 2031, as that will be the date of our 10 year reunion. Good luck to you all, and see you on Results Day.

Mr Penman - Head of Year 11



ENRICHMENT WEEK

Having lost the opportunities to develop key super-curricular skills and experiences over the lockdowns, Year 13 enjoyed two weeks of enrichment activities, designed and organised by the student union team, to get 6th formers prepared for life outside of TKASA.

Some particular highlights included 'Question Time', where we were lucky enough to be joined by key political leaders and activists, discussing local, national, and international issues. Panellists included Dr Liz Payne, chair of the Communist Party of Britain, Mark Shelford, Avon & Somerset's brand new Police and Crime Commissioner, former Wells MP Tessa Munt, along with representatives from Labour, Extinction Rebellion, and the Alliance for Democracy and Freedom.

Other events throughout the week included workshops on exercise and healthy living, wellbeing, employability, practical life skills, and life admin and money management. Year 13 also enjoyed introductory sessions on topics from First Aid, to Makaton, to self-defence!

Along with informative sessions, there were also all-day competitions and events. We recorded the first ever 6th Form single (available soon!), and took part in a 'selfie scavenger hunt', going out and about finding obscure items.

To top off the programme, joined by star judges from local eateries, we saw two heated rounds of MasterChef - with Mr Whiteoak being crowned king of the uni budget meal, and Mr Gaskell narrowly beating Mrs Criddle in the finale with his haddock linguine!

Huge thanks to all involved with the organisation of the programme, along with all the amazing guests who gave up their time to join us at the 6th Form.



RAG WEEK

Every year, students and staff throughout TKASA and the trust come together for RAG Week, to raise money for important causes. Despite delays and restrictions, this year was record breaking!

In order to maintain bubbles, each year group was invited to two bespoke events at break and lunch, these included the ever-popular Soak the Teacher, Bushtucker Trials, Teacher Karaoke, and Disastermind - our spin on the popular quiz show.

At the end of every RAG Week, 6th Formers can be spotted around Burnham-on-Sea in a variety of fancy dress, often including 7ft blow-up animals...

This year, the people of Burnham alone donated a whopping £800 in just over an hour. This is the most we've ever raised on a RAG Walk!

Our RAG Week 2021 charities are the fantastic MPS Society, and NHS Charities Together, who will benefit from our incredible final total of £2008.60

RAG Week is a tradition very close to the hearts of everyone at TKASA, from Year 7 all the way to year thirteen, as well as the staff. In normal times, we'd have opened up all events to the whole school, and even invited parents and students to evening events with live music and discos...

watch this space!



We would like to wish our year 13 and year 11 students well as they are about to embark on their new journey into further, higher education and to their final destinations. Both year groups have been working hard this term on all areas of the curriculum in preparation for their assessment opportunities as well as the year 13 completing their substantial NEA (Non-Examined Assessment) projects.

We look forward to welcoming our new year 12 computer scientists in the new school term.

During enrichment, our year 13 group used their time to develop their own understanding of how to build and repair a PC. Led by the very experienced Harry Lomax-Bissel, he gave great insight and shared his understanding of how to build a PC with his classmates. Harry also enjoyed a little free labour in building his new computer.

Our year 12 students are about to begin their NEA projects with excellent early signs for project concepts and design aspects. Students will soon begin to search for their stakeholders for the projects before beginning to design and create them. We look forward to these projects being realised in the new academic year.

In iMedia we also wish our year 11 students well as they begin pastures new and we are looking forward to hearing successful stories of their new encounters in and beyond TKASA. Our year 10's follow in their footsteps and are nearing completion of the R082 - 'Creating a Digital Graphic'. This includes the students creating a digital design for a book cover.

At KS3, it has been a challenge to bring ICT provision to our students in the classroom. Students have embraced the change and engaged with the different format of the lesson extremely well. Students are currently working on developing their knowledge and understanding of

code and how to solve problems in the use of computer language by developing games in the model of existing classic games through Scratch on iPads. At present students are working on the classic 'Pacman', understanding the issues that the games developers of NAMCO would have encountered in the late 1970's. This game is 41 years old and still has certainly stood the test of time. We have also looked at space invader type games and flappy bird. Some of our students are using their skills to develop their own game designs. Here are our year 12 students testing the game and giving feedback to our younger programming stars of the future. The feedback on the gameplay and code was very positive in this instance. Well done Finbar Hurley 7F.



Game developed by Finbar Hurley 7F 'Stickman Vs The Robots



■ DRAMA

Year 11 Drama Final Performances

It was brilliant to get to see the amazing final performances Y11 produced this year. We were so impressed with the quality of work they created in less time than usual - they were hard working, committed and resilient and made us so proud with their excellent work!



We have absolutely loved working with such an amazing cohort of students over the last three years. We wish them all good luck for their futures and look forward to welcoming some of them back to continue Drama with us in Y12!

Year 12 Drama Exam Performances

Year 12 have been working hard on their first real exam performance for their A Level qualification. Both groups have been inspired by the topical theme of mental health, one group creating in the style of Artaud's Theatre of Cruelty and another in Stanislavski's style of naturalism. They have impressed us with their maturity and high quality level of work they have produced and we look forward to the performances at the end of term.



Year 13 Drama Final Performances

Year 13 did us so proud with their outstanding final performances of their time at TKASA. We were so impressed with their work ethic and passion to make their work the best it could be. We laughed, we cried and we could not be prouder of them all.

We have felt so honoured to have been able to work with such a talented and just lovely group of young people. We wish them all the best with their futures!



MUSIC



The Creative Arts virtual talent show was a big success this year with so many brilliant entries from across all year groups. We were blown away by the range of talents we saw from singing, dancing, BMXing and more. We were delighted to have some special guest judges on board to choose our winners- Simon- Anthony Rhoden and Karl Queensborough from Hamilton, West end composer Stuart Brayson, Artist John Doh, vocal coach and present Mark De-lisser and Claire Carter from Radio Somerset. Huge well done to Jessica Prout-Sinclair who came first place with her beautiful performance of 'Love Like You'. Even more excitingly, Miss Biggs got to announce Jessica as the winner on live Radio Somerset! Thank you to all that entered, please come and take part again next year!



Goodbye Miss Phillips!

This term we have said goodbye and good luck to Drama teacher Miss Phillips who has secured a job in Wiltshire. Miss Phillips has been a dedicated member of the department and will be missed by students and staff!

New Pianos!

We are very excited at the arrival of our new pianos! Our baby grand piano is looking lovely in the A block conference room, we can't wait to showcase some student performances to a live audience next year!



Meanwhile, over in music room D5 we have a new upright piano, kindly donated by Mrs Burge - it will be very much enjoyed by our students!



Yr 11 - class of 2021

We finally said goodbye to our wonderful year 11 music group! Despite the many restrictions and adaptations to musical activities due to Covid-19, these students were relentless! Positive, problem solving and always hard working, we will miss them very much and are incredibly proud of what they have achieved! Good luck to all of you from Mrs Whiteoak, Mr John and Miss Gardener!



ART & PHOTOGRAPHY

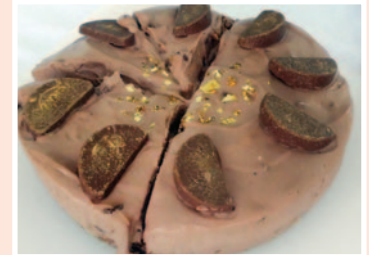
Here is some of the great work from our year 10-13 art and photography students. After a long year out of a practical space our students have shown us they can work around challenges and continue to be as creative as ever.

Well done all.





CHEESECAKE CHALLENGE 2021, SPONSORED BY BAKKAVOR (HIGHBRIDGE).



We have waited 2 years to do this again and there was so much talent as a result.

The thought that went into the ideas and flavours was incredible, the standard was exceptionally high and the judges had a very difficult time deciding on the winner.

As a result there is a joint first place:

- Seth Barnshaw (Y9) with a Lavender and Blackberry Cheesecake
- Ellie Biddle, Korben Noble and Hoshi Speight (Y10) with a Tequila Rose Eton Mess Cheesecake.
- * Second place was Paige Batt and Elisha Holbrook with a Chocolate Orange Deluxe Cheesecake.

The judges were particularly impressed with the thought that went into the flavour combinations and also commented on the "Summer Fresh" idea

from Amelie Rowley-Wall and India Adams which was both sweet and refreshing.

They were also impressed with the professional presentations and explanations from the students in every entry and therefore every student who entered will receive a voucher to recognize their efforts.

Thank you to all the participants for their hard work and to all the staff who helped along the way. In particular for John Bowman and Ann Clutterbuck from Bakkavor for judging with Mr Milford.

We're all looking forward to next year's competition already! Year 9s unsuccessful in gaining a top prize this year have initial ideas planned for next year; Year 8, start thinking now.

Prizes and certificates will be presented in tutor times before the end of term.



KS3 TEXTILE PROJECTS

Year 7, 8 and 9 have completed some amazing textile-based products over the last few months and we want to share just a few of the fantastic pieces created.



Students in Year 7 and Year 8 have all completed a unique fabric book sleeve to protect their tutor time reading books.

Year 9 have designed and made a flashing illumination band incorporating electronics into a wearable textile product. We have arm, ankle and head bands as well as dog and cat collars.

Amazing work Year 9. The students have created some brilliant work and developed some essential sewing skills!



ENGLISH

As we draw to the close of the academic year in the English department, we can definitely say it wasn't expected! Yet, as ever, the students have continued to impress us with their hard work and their commitment and their enthusiasm.

Our study of the great bard, Shakespeare, was interrupted by another lockdown, yet the students persevered and managed to make their way through *The Tempest*, *Much Ado About Nothing* and *Romeo and Juliet* in Years 7, 8 and 9 respectively...a significant challenge to complete the study of any play independently - even more so a Shakespearean one ...they rose to this challenge however, and submitted some great work via Google classrooms. Similarly, Year 10 and 11 students demonstrated their adeptness to thrive under adverse circumstances - Year 10s completed learning about the saga surrounding Eva Smith's death in the play *An Inspector calls*, whilst Year 11s revised their understanding of the penny-pinching Ebenezer Scrooge and his eventual redemption in Charles Dickens' classic novella *A Christmas Carol*.

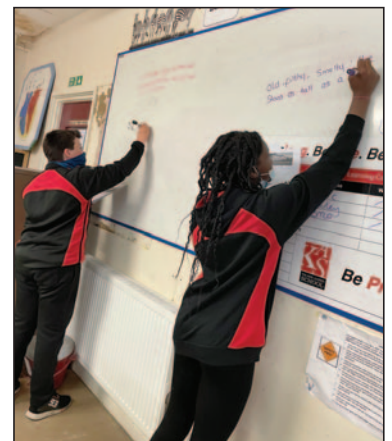
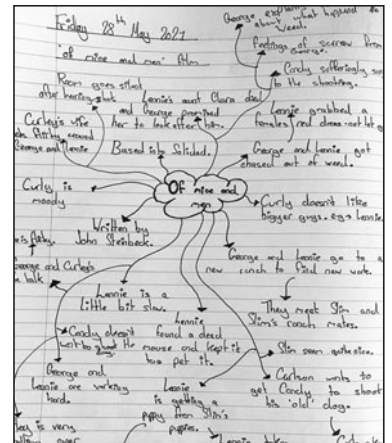
Learning Cycle 3 started with the students in Year 7 studying war poetry remotely; the Year 8s studying a very fitting unit on Dystopias in Year 9 - some great TikToks were produced as our home learning became ever more creative - another massive well done to you all! Meanwhile, Year 10 started studying their poetry unit about *Power and Conflict* and Year 11s prepared for a series of assessment opportunities in both literature and Language. We even managed to celebrate world book day remotely thanks to their dedication to their learning. We returned to face-to-face learning in the middle of this learning cycle and, once again, the students' superb attitude and their commitment to their learning was remarkable. We were so pleased to have them back with us.

Now we draw to a close with Learning Cycle 4 and our novel reading. Year 7 are reading *The Boy in the Striped Pyjamas* - a story of how we should learn from the past and not make the same mistakes; Year 8 are studying the hard-hitting novel *Trash* by Andy Mulligan and Year 9 reading the classic *Of Mice and Men* - the irony of the



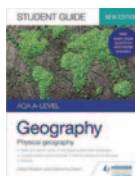
'best laid plans' alluded to in the book not being lost on any of us given the year that we have had. Year 10 are working hard preparing for their end of year exams, and we say goodbye to our fantastic Year 11s - we wish them all the very for the future. Good luck to you all!

Mrs. Pickford



■ GEOGRAPHY

Despite the challenges so far in 2021, the geography department has continued to be involved in top quality geography at a national level. Mrs Owen has been on screen around the country as a host of Tutor2Us geography Revision Blast sessions (see GCSE Coasts Revision Blast), presented at national conferences and co-authored two new books, this time with an A level focus.



Whilst Mrs Owen and Mr Profitt were attending the Geographical Association Annual Conference at Easter, several of our students were involved in the GA's 'Future Geographers' online event. Fleur, Will, Harry and Katie enjoyed sessions including 'Mapping the moral geographies of education: character, citizenship and values', 'Restless Earth' and 'The next change maker is YOU (that's right, you!)'.



The department remains a GA Centre of Excellence and is often contacted by other schools for support. We are particularly delighted when we are able to support other schools within our Trust in their geography teaching. In

April Mr Profitt hosted a zoom session for St Anne's Church Academy, sharing the experience of conducting fieldwork on Fuego, a volcano in Guatemala and answering questions.

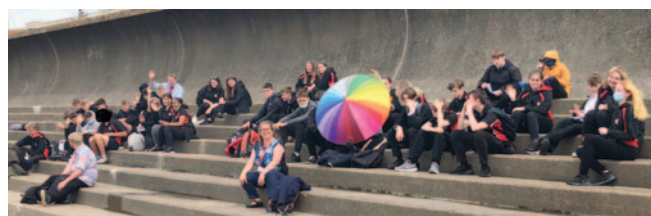
Within lessons, teachers have been working hard so that students can participate in engaging lessons despite the restrictions in place. Once new learning is introduced it is consolidated with different activities - we have found model making to be very effective when teaching physical geography. Year 9 students enjoyed making pop up headlands (including caves, arches and stacks) whilst Year 11 students used models to remind them of the form of volcanoes.



Model making and practical activities also took place as part of our year 13 enrichment lessons, with Mrs Robertson

making relief models and Mr Profitt exploring different types of eruption using cola and mentos! We were sad to see our wonderful year 11 and 13 students leave, but are delighted that so many year 11 students are planning to study geography and sociology at TKASA 6th Form next year. We are always keen to enhance our students' experiences at 6h Form and so have recently invested in some books to start a 6th Form and staff library and have also joined the British Sociological Association for the first time.

Although we haven't been able to do as much fieldwork as usual this year, we have been able to give our 165 year 10 geographers the chance to carry out both human and physical geography fieldwork in the local area. Students headed out to Burnham-on-Sea's Esplanade over three days, investigating the different environmental quality of tourist and residential areas of the town and how the sea wall acts as a tourist amenity as well as a coastal defence. As always, the students were a credit to the school. Massive thanks to Mrs Robertson who organised this fieldwork.



■ HISTORY

Cycle 4 in History this term has been an exciting one for all year groups.

All Year 7 history teachers have been very impressed by their knowledge and understanding of historiography in the form of Interpretations of Oliver Cromwell. It has been great to see Year 7 explaining how and why interpretations have changed over time. It has allowed them to dispel the popular myth that history never changes.

Year 8 have been studying the theme of conflict through two enquiries. First, they challenged a historian's interpretation of the causes of the First World War and secondly they have studied the First World War through the experiences of one soldier. We have given each Year 8 student the name of a soldier who fought and died in the First World War. Each lesson built on their experiences in order to write a diary entry for the most significant events like the Battle of the Somme, the Christmas Truce and the Battle of Passchendaele. This has been a truly memorable experience.

Year 9 have been studying Modern America through three short investigations into the wars in Vietnam and Afghanistan, the assassination of



President Kennedy and the causes of 9/11. Quite possibly students' favourite investigation has been the Kennedy assassination where they have all honed their skills of evidence evaluation by challenging the reliability of the 'evidence' put forward by conspiracy theorists. Did they spot Mr Ellis hiding behind the fence on the famous 'Grassy Knoll' in a photograph from his visit to Dallas in 1992?

Finally, we are proud of the achievements of all our exam classes - Year 11 and 13 who have worked incredibly hard to produce their assessment pieces; Year 12 who have done brilliantly in their PPEs and Year 10 who have completed a challenging PPE. Thank you to all history students for their amazing hard work.

Mr Ellis

SCIENCE

■ A'LEVEL SCIENCE

This year brings another round of diverse destinations for the year 13 science cohort. Twelve is our largest ever class of physicists. Whilst many are heading for degree courses and apprenticeships in engineering or physics, we also have a fine artist, an economist and a sports scientist in the group reflecting the growing interest and accessibility of the subject. A similar



trend applies to biology, which has always been the most popular science A level nationally and locally. The biology and chemistry combination remains popular, with one of these students heading to Oxford, and another starting a career in medicine. This is our second medic in recent years, and we have several year 12s already starting their applications for medicine or veterinary science.

The changes prompted by the pandemic have given us an opportunity to refresh our A level science teaching. Making resources and activities available online will enable students to take a bigger share of the responsibility for their own learning. Moving the practical endorsement record online frees up time in lessons for developing practical skills by reducing the time spent on paperwork by students and staff. The class of 2021 has a lot to look forward to, not least continuing the trend of reaching their desired destinations at the end of their time with us.

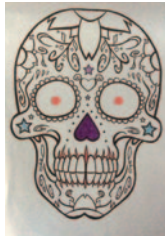
■ RS

Year 7:

Year 7 have had a fantastic start to Religious Studies at TKASA. They have studied a variety of ideas and beliefs from Animal Rights to the Five Pillars of Islam. The dedication and effort of our year 7 students has been fantastic.

Year 8:

Year 8 have continued to develop their knowledge of Religious Studies. This year we have focused on Eastern Religions including Buddhism and Sikhism. Year 8 also studied a life after death topic which has included looking at Dia De Los Muertos (The Day of the Dead.) Students created their own Calavera poetry and Calacas and Calaveras.



Year 9:

Year 9 have been studying Philosophy and Ethics throughout this year which has allowed for lots of discussion, debates and opinions to be shared. Students have studied a wide range of philosophical ideas such as Plato's analogy of the cave, Plato's charioteer analogy and Paley's analogy of the watch. The ethical side of study included gender equality, human rights and the death penalty. Year 9 have put absolute effort into their Religious Studies lessons this year and we are looking forward to welcoming so many students to studying GCSE RS next year.

Year 10:

Our year 10 students have made a fantastic start to their GCSE course. They have shown commitment to their studies, engaging with the topics in class and attending after school revision sessions. Year 10s have studied the Christianity sections of the course and are currently studying Islam. Next year, students will study Philosophy and Ethics, they will study the different viewpoints on war and weapons of mass destruction; racism; the death penalty; and marriage. We are looking forward to developing students' knowledge of

religion, philosophy and ethics in preparation for their GCSEs.

Year 11:

Our year 11 students have shown absolute dedication and resilience as they made their way through the final year of the Religious Studies course. The hard work they put into their studies was outstanding and as their RS teacher, I am extremely proud of them. We wish our year 11s the very best for the future, we are looking forward to welcoming many of our students to our Religion, Philosophy and Ethics A-Level in September. To the students who are going to college or into apprenticeships, we wish you the very best of luck, the hard work you have put into your GCSE course will no doubt be reflected in all that you do in the future.

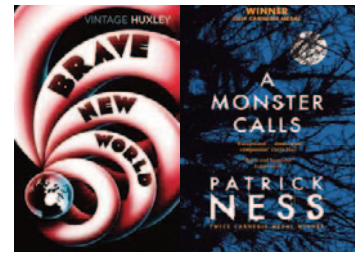
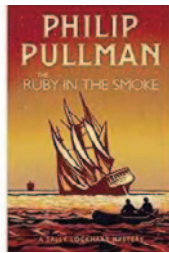
Year 12:

Our year 12 students have made a brilliant start to their A-Level. Our students have shown passion for the subject and have worked really hard throughout the course so far. Our year 12s recently completed their PPEs and the results show that they have been working really hard both inside and outside of class. I am looking forward to further developing students' knowledge of Religion, Philosophy and Ethics as they go into year 13.

Year 13:

What an incredible journey our year 13 students have had over the last two years! They have truly been an outstanding cohort, they have shown a phenomenal passion for the subject and their enthusiasm coupled with their dedication has been inspiring. Natasha White will continue studying Theology and Philosophy at Oxford University in September. Natasha's passion for RS over the last 4 years has been impressive and we wish her the very best of luck with her future studies. Our year 13 students undertaking to be successful has been a joy to witness and I know they will go on to be successful in the future based on their efforts in their A-Level over the last two years. I hope you achieve everything you set your mind to, you truly deserve every success.





READING

Despite the interruptions to 'normality' this year, our Tutor Reading Programme has successfully continued, with students in Years 7 to 10 experiencing a wide range of books being read to them during morning registration. Survey results highlighted that the majority of students enjoy this quiet, calm start to the day and value the opportunity to read books they might not normally have chosen themselves.

As well as fostering a love of reading for pleasure, the daily routine of reading has many benefits. In addition to the obvious benefits on reading comprehension and attainment, it also impacts upon:

- Vocabulary
- Understanding of grammar
- Spelling skills
- Writing attainment
- Attitudes to reading and writing
- Knowledge and understanding of the world and other people
- Achievement in other subjects, including maths
- Empathy and understanding of emotions
- Mental well-being
- Development of our sense of 'self' and identity

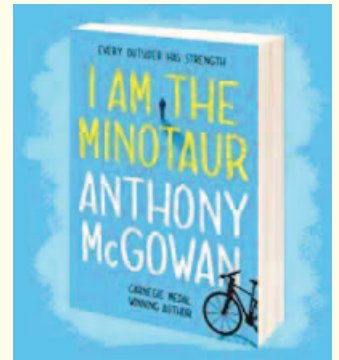
Summer Reading

To help you and your child select some books to read this summer, below are some recommendations of books which your child may really enjoy immersing themselves in over the summer holiday. Please note that the texts are suitable from Year 7 and up, but please do research the books before selecting them to ensure that they are appropriate for your child.

I am the Minotaur

by Anthony McGowan

Matthew wants to fit in, but it's hard when you're avoiding the bullies and trying to impress your dream girl, Ari. When Ari's bike is stolen, he tries to make a good impression by getting it back. Will it lead to trouble or will he learn that heroes are found in unlikely places?



Lightning Strike

by Tanya Landman

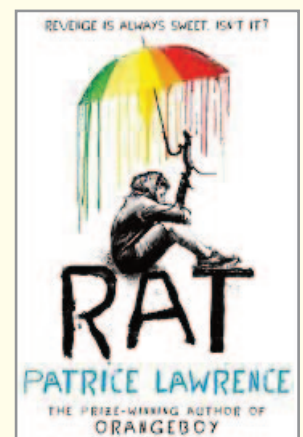
Summer 1888 and Eliza is angry. Angry that conditions at the factory where she works are so harsh. Angry that no one seems to care. When Eliza speaks out, her words spark fury among the other workers and the flame of rebellion is lit. Can one girl inspire an uprising that will change her world?



Rat

by Patrice Lawrence

When his mum is sent back to prison, Al knows exactly who's to blame. Mr Brayker from downstairs has been making trouble for Al's mum ever since they moved in. Al is determined to get his revenge, but things don't turn out exactly as he'd imagined...



In September we would love to hear your own recommendations of books you enjoy this summer. **Happy reading!**

CAREERS

Here we are, the end of a crazy academic year. It's definitely been a challenging one with many of the usual big events being cancelled, however this didn't stop us from still being able to put on lots of engaging activities for our students to get involved in. Meeting with new friends on 'Zoom' and 'Teams' now seems a daily occurrence, but it has allowed us to continue to engage with FE providers, stakeholders and employers at the benefit of the students.

We invented the now famous TKASA Tedtalks with different guest speakers each week.



The annual year 7 interview challenge ran shortly after the Easter break. All year 7 students were encouraged to create a CV and research different career paths before being invited to an interview with Mrs Leatherby. As always, students stepped up to the challenge and we heard all about our students' aspirations, their future goals and their successes and achievements to date.

The term moved on with a project to support our year 11 students to prepare for life beyond TKASA with confidence building, leadership, communication and social awareness. The



National Citizen Service moved into TKASA with 2 full weeks of a range of activities for students to participate in. A climbing wall, axe throwing and frisbee golf were set up on the playing field while

students took part in taskmaster style activities in the classrooms before planning a community social action awareness project. All year 11 students also took part in a taster morning of A Level and vocational sessions.

Looking forward to the next school year. Lots of planning is going on to organise university taster days, employer visits, work experience and more. Please keep checking your Emails from school and watch out for the monthly careers events and activities bulletin.

Have a lovely summer break.

Mrs Leatherby



TKASA PE DEPARTMENT

Physical Education - Mrs Clough

As a Department we just wanted to say how impressed we have been with the students over this academic year. Restrictions have meant we have had to deliver a very different curriculum than intended. Students have adapted, remained positive and enjoyed all that has been on offer. We look forward to the next academic year and hopefully getting back to some sort of normality.

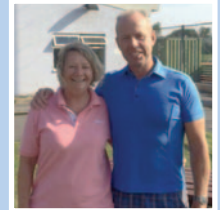
Sports Day

TKASA Sports Day took place on Wednesday 30th June. Due to the current climate the event ran slightly differently, but this did not affect the fabulous students who competed, supported their peers or volunteered. The atmosphere was amazing throughout the day and the PE Department were incredibly proud of all students involved. The points awarded from the Track events on Sports Day along with those collated during the Field events which have taken part during PE lessons will be shared with students at the end of the term.



Stearnes and Pardey Award -

In Year 10 we award the winners of the Stearnes and Pardey Award. This is a prestigious award which has gone to two students who have demonstrated outstanding effort and commitment to the TKASA PE Curriculum and our Extra Curricular Provision. They have demonstrated a passion and commitment to our subject and sport. Congratulations to our worthy winners:



**Pardey Award
Isabelle Puddy**



**Stearnes Award -
Ben Wood**



Inter Tutor – Mr Bail

Inter-tutor sports this year have provided a fantastic opportunity for peers to work collaboratively in a range of sports. They have competed against the other tutors in; Football, Hockey, Rugby, Netball, Cricket and Rounders. All students have been able to represent their tutor group and share the success. Students have been able to organise teams, create a range of tactics, officiate games and enjoy the sports. KS3 students will continue to represent their tutor groups in inter-tutor competitions next year. The top 3 tutor groups in each competition have a certificate that they can display proudly on their tutor boards. All of the inter-tutor scores are collated to crown the top 3 tutor groups of the academic year. We have seen fantastic engagement from all students in very challenging times where physical activity is becoming more important.

Extra-Curricular

Extra-curricular attendance has been fantastic this year, with our most attended session reaching almost 100 students! We have been able to offer multiple sports including; hockey, football, cricket and rounders.

It has been great to see so much participation and engagement from our students, with them just enjoying being physically active. The atmosphere at every after-school session has been incredibly positive, with teamwork, communication and competitive spirit always apparent.

As a Department we can't wait to build on what we have developed this Academic year!



Jump Start

It has been fantastic for Somerset Active Sports Partnership (SASP) to come into TKASA on a Wednesday afternoon each week and get the Jump Start programme up and running again. SASP have been working with our Year 8 students and covering a fantastic range of activities from football, basketball and cricket to archery and skateboarding. Our students have thoroughly enjoyed the Jump Start programme and working with Laura and the team from SASP. We appreciate them coming in and giving this opportunity to our students and are really looking forward to continuing to build on this in September.



■ BUSINESS STUDIES

In Business Studies Year 10 students have completed the first four units of their GCSE course and taken their first formal PPE which was a full past paper covering those four units. During unit 1 (Business in the Real World) they learnt about the purpose and nature of business, what it takes to be an entrepreneur, different types of business ownership, different stakeholders, business planning and how to grow a business. In unit two they studied the importance of external influences on business such as e-commerce, the economic climate, globalisation, ethical & environmental issues, legislation and competition, and how businesses change in response to these influences. Unit three was studied during the spring lockdown and looked at the objectives of the operational functional area, including production methods, managing stock, the supply chain, quality, customer service and the use of ICT. The fourth unit studied human resources (people) including organisational structures, recruitment and selection, motivation, and training. They have now begun to look at the marketing unit, which we will continue after the summer holidays before moving on to the sixth and final unit which is business finance. A reminder that all students have been issued with a revision guide that covers the entire course content, which they can keep until they have completed their final exams at the end of year 11. They will also be issued with a revision workbook once we have finished teaching the final unit. Students also have access to useful revision material through the student shared area, google drive and the Seneca website.

Our Year 11 Business students have now left and whilst they did not have the opportunity to sit their final external exams I am pleased that we were able to complete all the course content, so they have gained a good understanding of the subject. I look forward to welcoming many of my GCSE students back to the 6th Form, including several who have chosen to continue studying business at A Level.

Our Year 12 A-Level business students have completed their first year of study and, following their PPEs, are now beginning to explore the second year topics which look at a wide range of global and strategic areas of business. We have been fortunate in having two overseas students in our Year 12 class who have brought a great added dimension to our class discussions.



The Year 13s have now left and whilst, like the Year 11s, they did not take their final exams they have gained a lot of knowledge over the last two years. Several are going on to study business and business-related subjects at university and I look forward to following their careers with interest.

Several business students from the 6th Form have also been involved in the Young Enterprise company called Bish Bash Box. They sold shares to finance their start-up costs, allocated roles and responsibilities and chose to produce and sell a well-being box. Like all businesses, the students running this company have had to adapt to the Covid restrictions, which has made it more challenging to reach potential customers wishing to purchase their products. The Young Enterprise programme has, as always, given students the opportunity to develop a wide range of transferable skills and is open to all year 12 students, not just those studying business. My thanks to Bakkavor for sponsoring the programme, and to local business BlueTree Business Services for providing mentoring support.

As always, I encourage all business students to follow business news stories on a daily basis so that they can relate what they are learning in the classroom to the real world. The challenges facing businesses as we continue to emerge from the impact of the Covid restrictions and Brexit have been regular topics of discussion this term. Students can also follow me on twitter: @TKASAMrKing.

Mr King

During lockdown everyone seems to be having a clear out which we hugely benefited from.

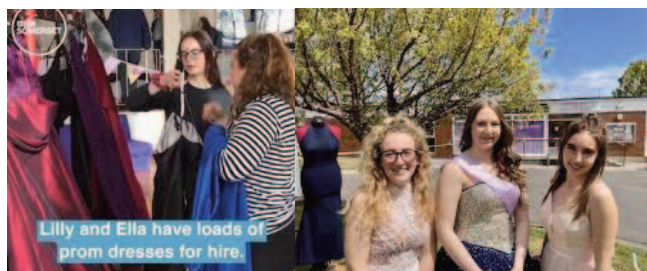
With the uncertainty of proms we found a big increase in the number of people wanting to borrow suits and dresses. Thank you to all the wonderful people that have got in touch and donated.

We asked that anyone borrowing from Preloved Prom donated to Weston Hospicecare via the link on our Facebook and Twitter page.

Sadly Prom did not happen but we will be there for when the party season hits again.

We were revisited by Dan Ayres of BBC Somerset and featured on both BBC Radio Somerset and their Facebook page.

Thank you to Tilly, Harriet, Abi, Sophie, Jena, Jess and Chloe for all their help this year.



They are all off to pastures new having successfully completed 6th Form - they are an absolute credit to the school and to themselves - we will miss you greatly.

New Look for Preloved Prom

We are revamping our emporium with the help of ex-student Kai Martin who is providing us with bespoke hanging. He answered our plea and was happy to revisit his old school and improve our facility. Massive thank you to Kai.



We will be open for business again in September.

Dresses and suits are available to all - not just The King Alfred School Academy students. If you have an event that calls for dressing up, why not come and see us first? All donations got to Weston Hospicecare

Looking forward to seeing new customers
Donations always welcome

Contact slawrence@tkasa.org.uk
Facebook: Preloved Prom TKASA
Twitter: @promtkasa

Pabulum working in partnership with The King Alfred School Academy

Pabulum provide the catering services at The King Alfred School Academy. Pabulum's Vision is to be at the forefront of improving the next generation's health and well-being, by shaping the food culture in education that inspires a passion and love of fresh food - without compromise.

We feel so strongly about educating the younger generation on healthy eating by providing fresh and wholesome food, as it's through a balanced diet and healthy food choices that students can maintain higher classroom concentration levels. 94% of our food is freshly prepared in The King Alfred School Academy kitchen and 75% of the food is British and locally sourced.

At The King Alfred School Academy we have a dedicated Pabulum team led by Tracey Chef Manager. The team provide fresh food through the provision of morning break and lunch service.

At morning break you can expect to see a range of wraps, filled baguettes and bloomer bread sandwiches accompanied by fresh fruit and homemade yoghurt. There is always a wide variety of options for lunch service including a variety of freshly prepared main meals and tasty vegetarian alternatives, with a range of hot and chilled grab and go products, and our extensive street food offer.

The menus are available on our website <https://www.pabulum-catering.co.uk/secondary-healthy-school-lunches/>

To find out more about Pabulum, our suppliers or our company initiatives then please check out our website at www.pabulum-catering.co.uk for the latest blogs and news stories, or alternatively you can call us on 01252 819991.

THE DUKE OF EDINBURGH'S AWARD 2020/21

DofE Co-ordinator Mr Aldred

This academic year started with so much hope that things were starting to return to normal that we proceeded with recruitment in a not so normal way. Amazingly it was met with a rush of young people wanting to take up the challenge of the Award Scheme.

New rules were introduced 'DofE with a Difference' recognising the problems of doing the Award during the Covid pandemic. Special certificates will be issued to those who complete the skill, physical and volunteering sections, we urge all participants to complete these sections for all levels of the Award.

Year 9 Bronze participants did attend an expedition training weekend and we had hoped that expeditions would follow in the summer term for all the remaining DofE groups. Unfortunately, due to restrictions still being in place these have been postponed and will be handed to the new DofE Co-ordinator to take place in the next academic year.

On a Personal note

After being involved with The Duke of Edinburgh's Award Scheme for over 48 years and having been part of the team at King Alf's since I arrived at the school, Co-ordinating it for the last 13 years, I am retiring this summer.

It has been an incredible experience being the DofE Coordinator, I have met so many wonderful people who have given up their time to help make the Award the experience it should be for the young people, and it has been a real honour to

work with them. During this time over 300 Bronze awards, 70 Silver and amazingly 30 Gold awards were achieved. This together with all those that have signed up but not yet achieved their Awards, it's been a real journey.

It is always very humbling to meet a group of enthusiastic young people who are doing something because they want to, not because they have to, that is the participants of this incredible Award Scheme. Those that took up the challenge at Bronze and carried on through Silver and on to complete their Gold, they have really changed their lives even if they don't realise it yet. I personally know how it changed me when I did my Gold.

I'd like to thank the school for having faith and for allowing me to do the Award with so many young people over the years. I'd particularly like to thank Mrs Williams for doing the admin and Miss Thackstone for her support during the training weekends and assessing students, Mr King and Mr Elenor for being my ever presences for all expeditions and for keeping me grounded when needed. I'd like to thank the parents for putting their trust in me not losing their little ones when they were out on expedition and for being so supportive in all we have tried to do.

Finally I'd like to thank the young people who have made the whole experience very special and have provided me with some very happy memories, have caused hours of lost sleep and snatched meals but have given me the excuse to walk and work in some of the most fantastic areas of Britain.

I have looked back through the archives to find some photos of the past with lots of memories which I hope you enjoy and you may even find yourself in there.



DUKE OF EDINBURGH'S AWARD



TERMS AND HOLIDAYS 2021/22

Term Days INSET Days Holidays Bank Holidays

SEPTEMBER 2021							OCTOBER 2021							NOVEMBER 2021							DECEMBER 2021						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
27	28	29	30				25	26	27	28	29	30	31	29	30						27	28	29	30	31		

JANUARY 2022							FEBRUARY 2022							MARCH 2022							APRIL 2022						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
					1	2		1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28							28	29	30	31				25	26	27	28	29	30	
31																											

MAY 2022							JUNE 2022							JULY 2022							AUGUST 2022						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30	31				
30	31																										

KEY	
	School Holiday
	Bank Holiday
	Term Time
	Inset Day

TERM DATES SUMMARY	
Term 1:	1 September – 15 October 2021
Term 2:	1 November – 17 December 2021
Term 3:	4 January – 18 February 2022
Term 4:	28 February – 8 April 2022
Term 5:	25 April – 27 May 2022
Term 6:	6 June – 22 July 2022

BANK AND PUBLIC HOLIDAYS 2021/2022			
Christmas Day Bank Holiday	27 December 2021	Boxing Day Bank Holiday	28 December 2021
New Year's Day Holiday	3 January 2022	Good Friday	15 April 2022
Easter Monday	18 April 2022	May Day Bank Holiday*	2 May 2022
Spring Bank Holiday	2-3 June 2022*	Summer Bank Holiday	29 August 2022

* An extra bank holiday to mark the Queen's platinum jubilee has been added to the late spring bank holiday, and has been moved to Thursday 2 & Friday 3 June 2022

- INSET Days, Wednesday 1st September 2021, Friday 15th October 2021, Thursday 21st July 2022 and Friday 22nd July 2022