



Belong – Believe – Be Proud

THE KING ALFRED SCHOOL
An Academy

Parent Information Evening



Welcome Parents and Carers



Students First – Cherishing Staff - Serving Communities





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Introductions



Mr W Roberts	CEO
Mr G Morrison	Director of Secondary Education
Mr D Milford	Principal
Mr R Walker	Vice Principal - Behaviour and Attitudes Lead
Miss B Charles	Vice Principal - Quality of Education Lead
Mr JP Hoskins	Assistant Principal - Behaviour and Attitudes
Mr G Penman	Assistant Principal - Behaviour and Attitudes
Mrs V Pickford	Assistant Principal - Quality of Education
Mrs R Griggs	Assistant Principal - Quality of Education
Mr D Radnidge	Assistant Principal - Head of Sixth Form
Miss C Bullock	Assistant Principal - Behaviour and Attitudes
Mrs K Clough	Associate Assistant Principal - Quality of Education
Mrs J Parkinson	Academy Operations Manager
Mr Bail	Head of Year 8
Miss Bullock	Head of Year 9
Mrs Puzey	Head of Year 9



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Mrs J Parkinson	Academy Operations Manager
Mrs L Whiteoak	Head of Year 10
Mr I Brittan	Head of Year 11



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Aims of this evening



- Overview of TKASA
- Explain school routines and expectations
- Explain the school curriculum
- To answer any of your questions





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Welcome back

Ofsted Feedback

- **November 2022, we were graded Good by Ofsted in all areas and were highlighted by the Regional Schools Commissioner for being one of only a few schools in the SW to move from Inadequate (2017) to Good in an inspection.**

- **‘There is a strong sense of community at this school. Pupils feel safe and enjoy positive relationships with staff.’**
- **There is an ambitious, knowledge rich curriculum in place for all pupils, including those with special educational needs and/or disabilities.’**

Ofsted Feedback

- 'The school site is calm. Pupils move between lessons purposefully. Routines are the bedrock of this positive culture.'
- 'The effectiveness of governance has strengthened significantly. Staff are proud to work at this school.'

- 'The arrangements for safeguarding are effective. Leaders are relentless in ensuring that pupils receive the help and support they need.'
- 'Teachers demonstrate strong subject knowledge. As part of the school's 'learning cycles', there is a consistent approach to teachers' use of assessment.'

Our Core Values

Belong to our learning community.

Believe in yourselves and what you are capable of achieving.

Be Proud of your achievements and successes.

Students First

Cherishing Staff

Serving Communities



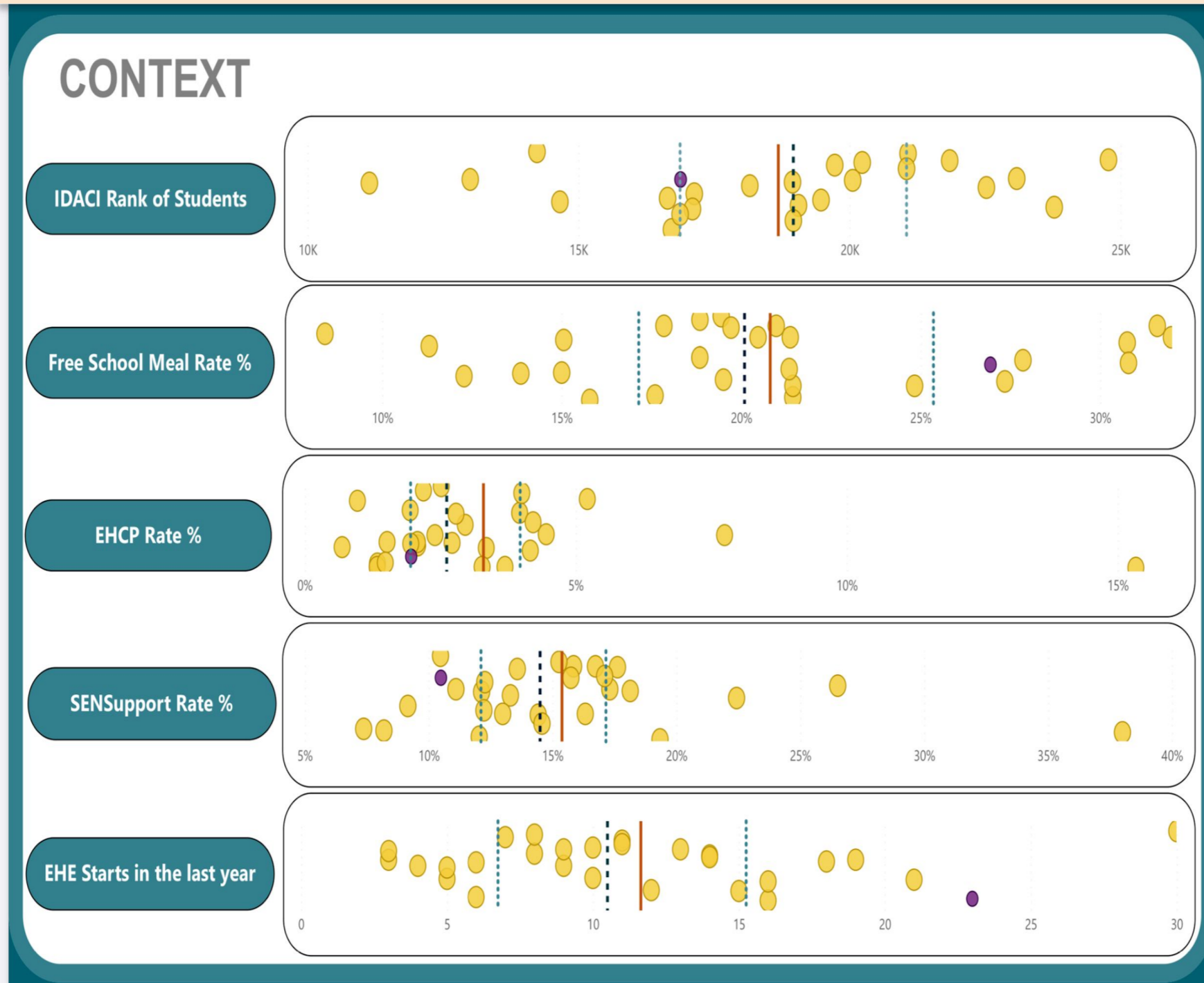
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Term 7



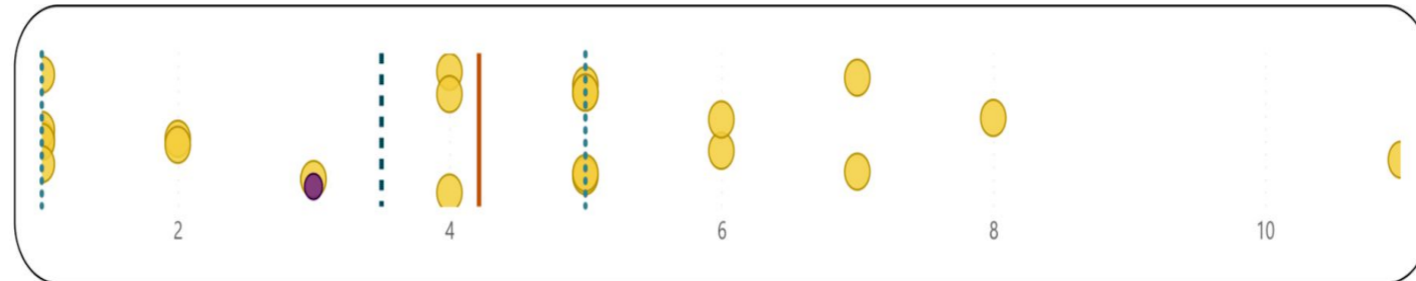
- Drama Studio 1 Flooring replaced (including woodwork glossing)
- 2 x Science Labs
- 1 x Science Prep Room
- Refurb of Lecture Theatre seating & benchtops
- Pigeon Holes for all students at Sixth Form
- Painting of Sixth Form toilets
- Purchase of Bistro Table & Chairs for Sixth Form
- Planters in D Block Courtyard (further flowerbeds will be built by the site team)
- Removal of 2 x large rockeries outside Reception & replaced with 2 x large Planters
- C Block Courtyard / Sensory Garden - still a work in progress but various items purchased, so over coming weeks this will take shape following external door installation,
purchased various seating for the area, flowerbeds to be made by site team
- B Block Paved area - picnic benches to arrive September
- HoY Office redecorated
- E1 redecorated
- Pre Loved Prom/Uniform extended & decorated. A changing room has been created & an area for the uniform to hang has been made.
- New printers across the school (managed by IT)
- Wifi Upgraded (managed by IT)
- Partially decorated A16
- Remedial work in Food Tech Rooms
- Feasibility Survey has taken place for the Sports Centre

COST £250k!

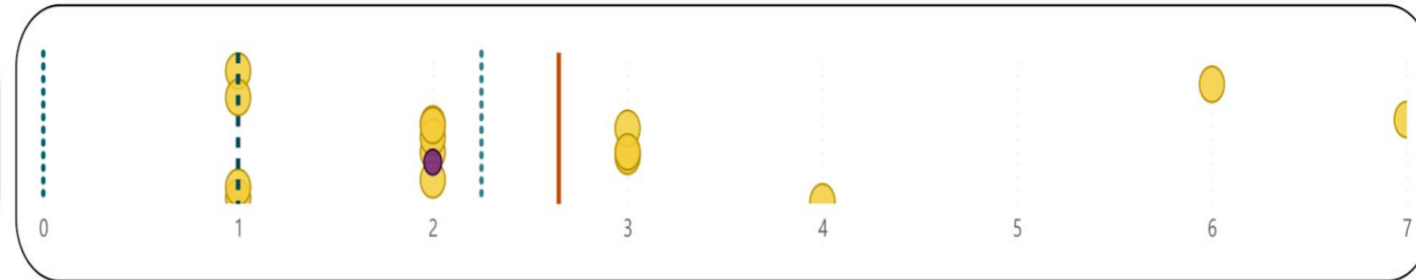


BEHAVIOUR

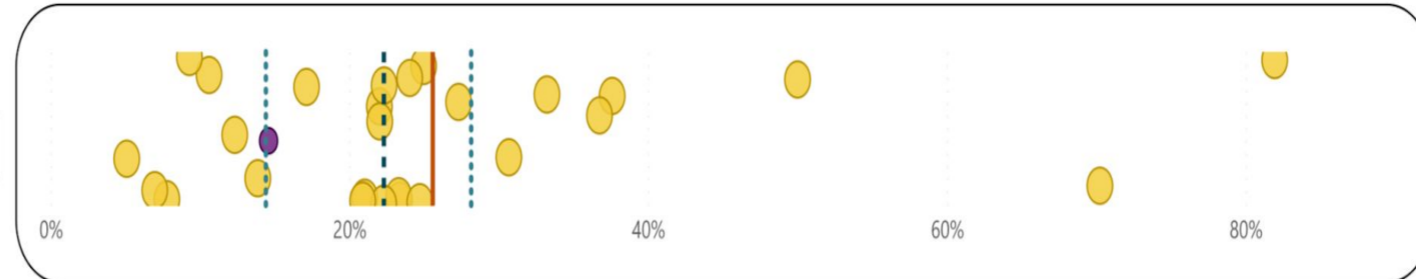
Permanent Exclusions
(2021/2022)



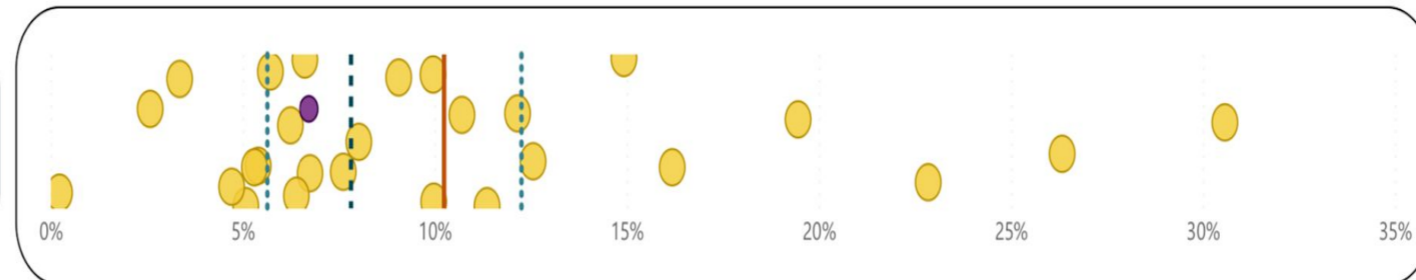
Permanent Exclusions
Last Term
(2022/2023 - SPR)



Suspensions Rate
(2021/2022)

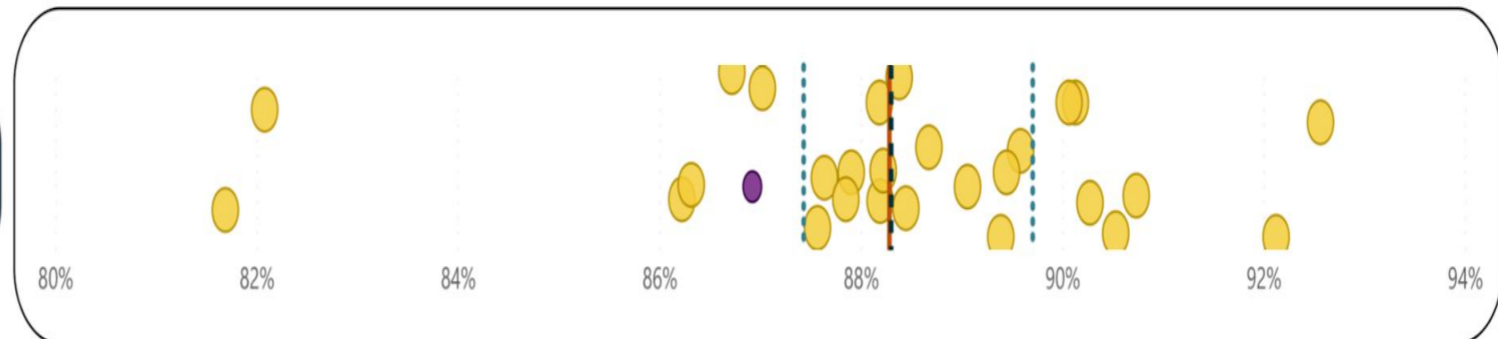


Suspension Rate
Last Term
(2022/2023 - SPR)

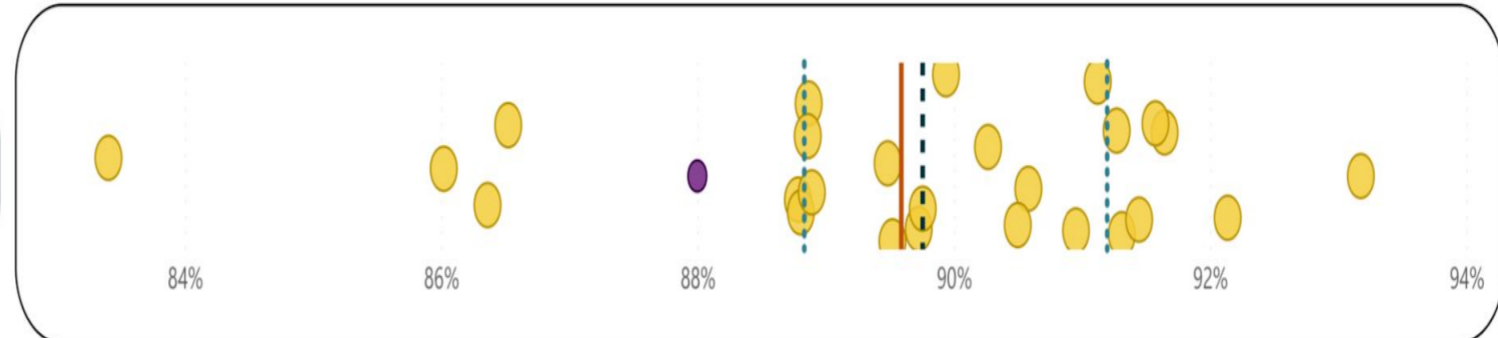


ATTENDANCE

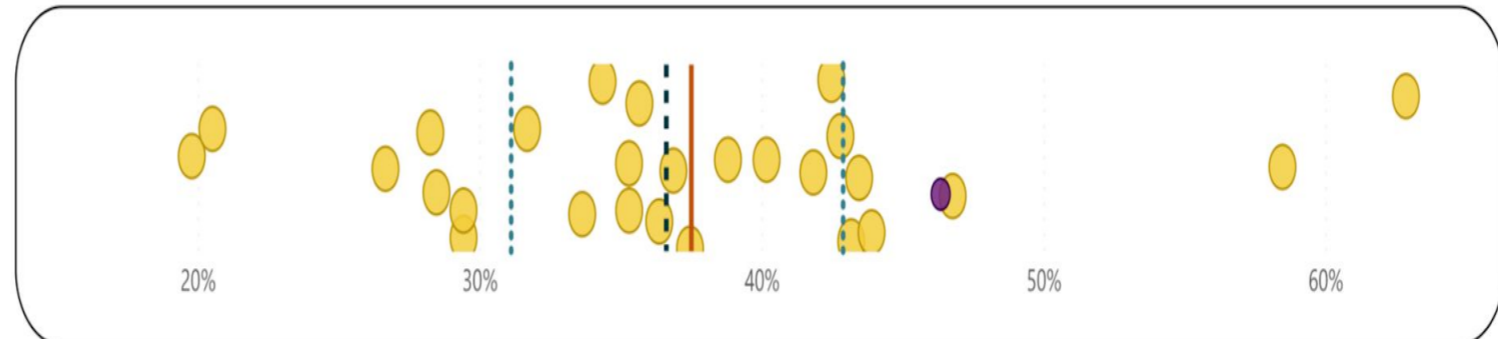
Attendance Last Year
(2021/2022)



Attendance Last Term
(2022/2023 - SPR)



Persistently Absent Pupils
(2021/2022)



Results



Some fantastic individual results at both GCSE and A Level, especially as both year groups were affected by the pandemic in some form or other.

National dip in results, as the benchmark was raised to bring in line with 2019, which did affect our headline figures, but equally gave the school clear areas to work on moving forward.



Conduct



- **Behaviour & Attitudes at the school are a real strength**
- **We will not tolerate poor behaviour, inappropriate conduct, disruption to learning and bullying. Very strong systems and a pastoral team of great expertise and professionalism manage this brilliantly on a daily basis.**
- **We use ‘Alternative curriculum provision’ really well in school for students who struggle with mainstream setting. Our Pathfinder and TAC provision are beacons of success and we have been visited by the LA and other schools to see what we do and how we do it!**
- **The key to our success is the RELATIONSHIPS we foster between staff and students, and our parental body.**



Uniform



TKASA Uniform Expectations



Blazers must be worn, unless your teacher allows you to remove it.

Shirts must be tucked in at all times.

Plain black jumpers are permitted, but not hoodies.

Ties must always be worn.

Trousers should be plain black, smart trousers. Leggings and jeans are not permitted.

Skirts must be black, A-Line or pleated. They must not be stretchy.

Footwear that we allow at TKASA



Footwear that is not permitted at TKASA



Footwear must be plain black and polishable. It should not be made of canvas, suede or other fabric material.

Hair

Must be natural in colour, with no extreme styles.

Jewellery

Must be limited to one stud in each ear. Facial piercings are not permitted unless a clear retainer is used.

Nails

Must be an appropriate length, with natural colours only.

PE Kit

Must include, TKASA Polo shirt, Rugby top (boys), Plain black shorts/leggings, Red sports socks.

We pride ourselves on high standards of uniform - this always requires full parental support.

- **Blazer compulsory**
- **Shirts tucked in**
- **Trousers not leggings**
- **Appropriate skirts**
- **Correct footwear**

- **TKASA Pre Loved uniform - we will lend uniform but also sanction for non uniform**

Equipment



Your support please!

**Please ensure your child is fully equipped for each day
(Equipment and PE kit if required that day)**

- Pens (Black, blue, purple)
- Pencils
- Rulers
- Rubber
- Pencil Case
- Calculator



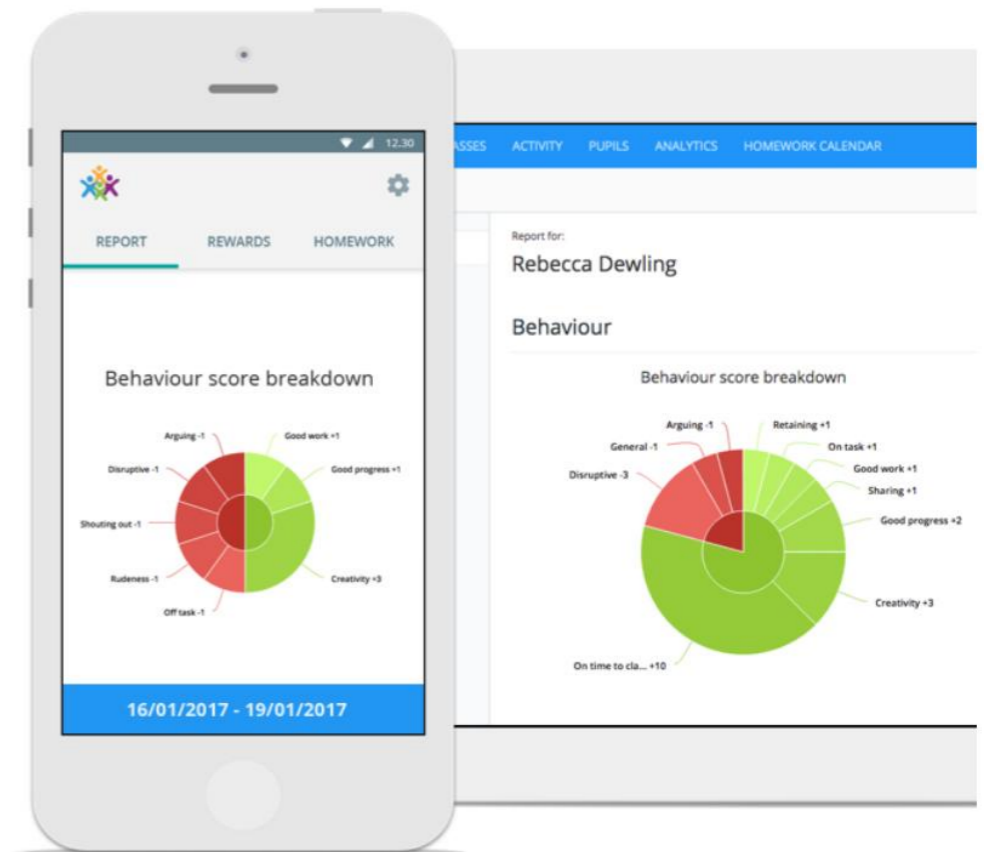
Class Charts



You can view Class Charts online or you can download the Class Charts app to your phone or tablet.

On Class Charts you can see:

- Positive behaviour points
- Any negative behaviour points
- Any detentions that have been set
- Your child's attendance at school/lessons
- Any extra curricular P6 club info



Information and Forms



General Communication:

An application called “**Reach More Parents by Weduc**” will be used to communicate with you for the following things:

- Send important messages and emails directly to you, such as school closures, absences, trip information etc
- Display notices about events
- Send forms digitally so that you never miss information again as well as helping the school to reduce paper costs
- Share useful weblinks and important documents
- Communicate Home learning tasks for your child

You will be receiving an enrolment message, and both priority one and two contacts with parental responsibility will be provided with an enrolment code, plus instructions on how to download the app.

Look out for your Enrolment message and instructions coming soon!



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Curriculum



Belong - to a knowledge based curriculum making subject specialists

Believe - that every student takes pride in their work and can succeed

Be Proud - of their presentation, quality of work and outcomes

‘Classwork and homework is an indication of progress and our school values’



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Curriculum



Students will have three opportunities to focus their curriculum.

Post 18

FUTURE

16-18

GCSE's

**Broad
and
Balanced**



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Curriculum



Aug-23								Sep-23								Oct-23								Nov-23							
Wk.	M	T	W	T	F	S	S	Wk.	M	T	W	T	F	S	S	Wk.	M	T	W	T	F	S	S	Wk.	M	T	W	T	F	S	S
		1	2	3	4	5	6						1	2	3								1	1.6			1	2	3	4	5
	7	8	9	10	11	12	13		4	5	6	7	8	9	10	1.4	2	3	4	5	6	7	8	1.7	6	7	8	9	10	11	12
	14	15	16	17	18	19	20	1.1	11	12	13	14	15	16	17	1.5	9	10	11	12	13	14	15	1.8	13	14	15	16	17	18	19
	21	22	23	24	25	26	27	1.2	18	19	20	21	22	23	24		16	17	18	19	20	21	22	1.9	20	21	22	23	24	25	26
	28	29	30	31				1.3	25	26	27	28	29	30		23	24	25	26	27	28	29	2.1	27	28	29	30				
															1.6	30	31														
Dec-23								Jan-24								Feb-24								Mar-24							
Wk.	M	T	W	T	F	S	S	Wk.	M	T	W	T	F	S	S	Wk.	M	T	W	T	F	S	S	Wk.	M	T	W	T	F	S	S
2.1					1	2	3	2.4	1	2	3	4	5	6	7	2.8				1	2	3	4	3.2					1	2	3
2.2	4	5	6	7	8	9	10	2.5	8	9	10	11	12	13	14	2.9	5	6	7	8	9	10	11	3.3	4	5	6	7	8	9	10
2.3	11	12	13	14	15	16	17	2.6	15	16	17	18	19	20	21		12	13	14	15	16	17	18	3.4	11	12	13	14	15	16	17
2.4	18	19	20	21	22	23	24	2.7	22	23	24	25	26	27	28	3.1	19	20	21	22	23	24	25	3.5	18	19	20	21	22	23	24
	25	26	27	28	29	30	31	2.8	29	30	31				3.2	26	27	28	29				3.6	25	26	27	28	29	30	31	
Apr-24								May-24								Jun-24								Jul-24							
Wk.	M	T	W	T	F	S	S	Wk.	M	T	W	T	F	S	S	Wk.	M	T	W	T	F	S	S	Wk.	M	T	W	T	F	S	S
	1	2	3	4	5	6	7	3.9			1	2	3	4	5							1	2	4.8	1	2	3	4	5	6	7
	8	9	10	11	12	13	14	4.1	6	7	8	9	10	11	12	4.4	3	4	5	6	7	8	9	4.9	8	9	10	11	12	13	14
3.7	15	16	17	18	19	20	21	4.2	13	14	15	16	17	18	19	4.5	10	11	12	13	14	15	16		15	16	17	18	19	20	21
3.8	22	23	24	25	26	27	28	4.3	20	21	22	23	24	25	26	4.6	17	18	19	20	21	22	23		22	23	24	25	26	27	28
3.9	29	30							27	28	29	30	31		4.7	24	25	26	27	28	29	30		29	30	31					

Cycle 1 - Week 1-7

This is the main teaching block for each cycle.

Teaching weeks should start by sharing with the students what they are going to learn.

This overview will be included in the students exercise books

Assessment Week Week 8

During this week, the students will be assessed on their learning from the previous seven weeks. This will take place across the curriculum and year groups.

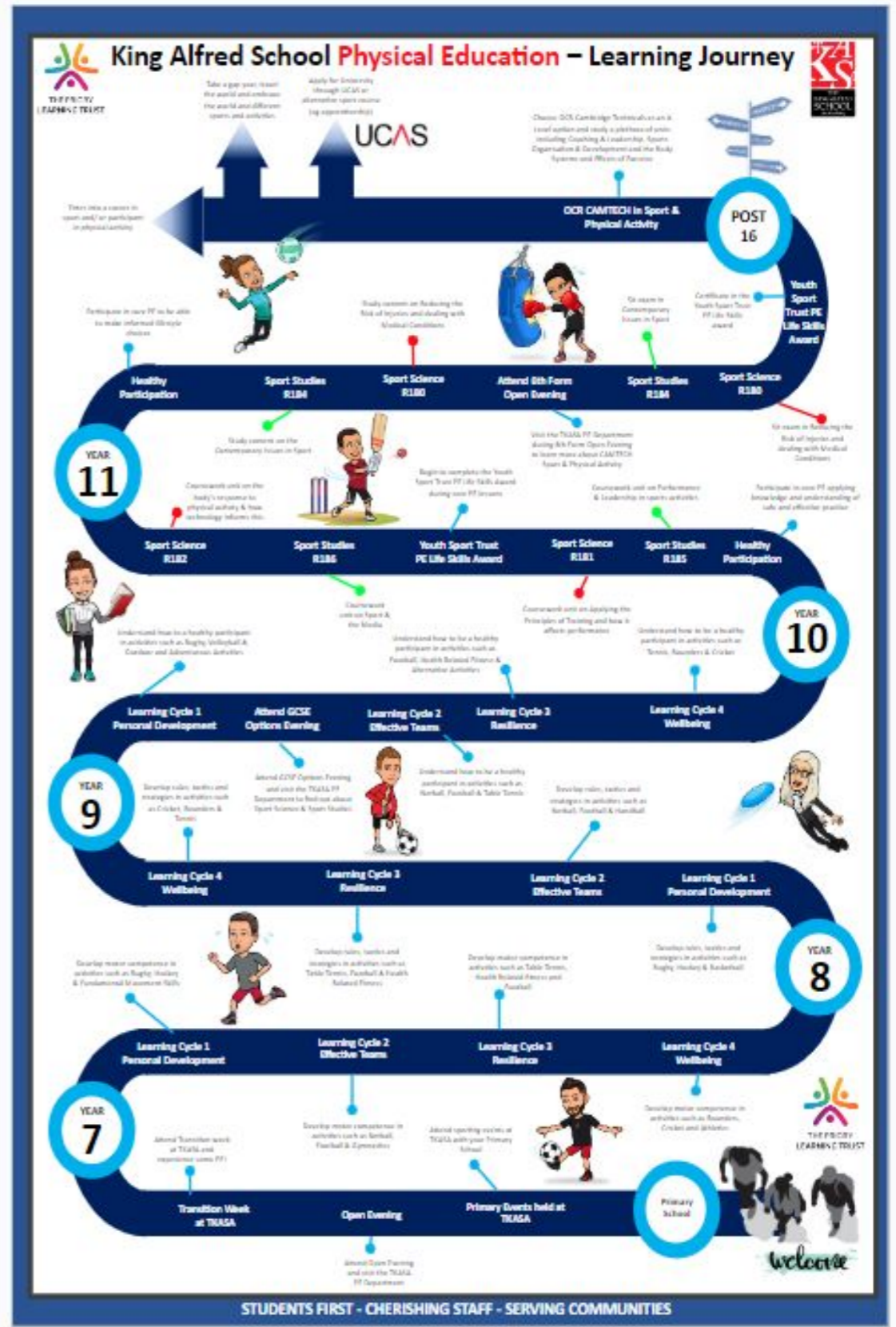
Assessments in week 8 will not always need to be teacher marked (Peer Assessed, self marking multiple choice etc)

Super Teaching Week 9

After marking the assessments, teachers will re-teach curriculum areas where gaps have been identified throughout the cycle. This week should provide plenty of reflection activities and purple pen work.

Staff will provide a [www/ebi](#) on the students progress

MATHEMATICS CURRICULUM MAP	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3	Learning Cycle 4
Year 7	Sequences Algebraic Notation Equivalence Place Value	Fraction, decimal and percentage conversions Solving problems using the four operations	Fractions, decimals and percentages Negative numbers Addition and subtraction of fractions	Measuring and using angle facts Mental arithmetic and estimation Venn diagrams and set notation Probability
Year 8	Ratio Direct proportion Similar shapes Coordinates	Equations Inequalities Representing data Two-way tables Probability	Indices Fractions and percentages Standard form Rounding	Angles and Parallel lines Area Line symmetry and reflection Data handling cycle
Year 9	Straight line graphs Forming and solving equations Testing conjectures 3D Shapes	Constructions and Congruency Number Using Percentages Maths with Money	Deduction Rotation and Translation Pythagoras Theorem Enlargement and Similarity	Ratio and Proportion Rates Probability Algebraic Representations
Year 10	Area and Perimeter Transformations Quadratic expressions and equations Angles in Polygons and circle theorems	Volume and Surface area Simultaneous equations Compound measures Pythagoras and Trigonometry	Similar Shapes Probability Ratio and Proportionality Fractions	Constructions Bearings Algebraic graphs Application of $Y = mx + c$
Year 11	Rearranging formulae Evaluating Indices Surds Analysing and displaying data Surds (Higher only)	Probability and Venn diagrams Vectors Algebraic graphs Reverse Percentages and Percentage change	Graph Transformations Cumulative Frequency curves Histograms	Individual class plans based on PPE weaknesses
Year 12	Algebraic Manipulation Indices Surds Coordinate Geometry Vectors Data presentation	Binomial distribution Trigonometric identities Differentiation Probability Motion Graphs Equations of motion	Exponentials Logarithms Integration Forces and Newton's laws Probability distributions	Exponential growth and decay Variable acceleration Binomial distributions
Year 13	Functions Modulii Partial Fractions Inverse Trig Functions Probability Projectiles	Sequences Series Differentiation Integration Binomial Expansion Normal Distribution Resolving Forces and friction	Addition and Double angle Formulae Parametric equations Integration by parts Hypothesis testing Moments	Integration by Substitution Iteration Trapezium rule



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Curriculum



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Our TKASA T&L SOP

Silent Starting

Objective Led Lessons

TPLT 'Praising Stars' boards

Key groups

Plenary

Teacher expectation & aspiration

Challenge & differentiation

Ownership of learning

Time & Pace

Assessment

Curriculum



Presentation Non-Negotiables

Write the title of today's lesson in the **centre** of the **top** line and underline it with a ruler.

Write the title **Do Now** on the left of the first line down and underline it with a ruler.

Always use pencil for drawings or diagrams.

Use a ruler to draw arrows when labelling a drawing or diagram.

The title of today's lesson 16th May 2022

Silent Starter
When you take pride in the quality of your written work, the quality of your learning and progress often improves as well. You should take care of your books, using all the space available and remembering not to doodle on the pages. When separate sheets of paper are used, you should stick them carefully into your books.
Your book represents you, your Engagement In Learning, your pride in your work and the progress you are making. **Learn like a champion.**

Equipment needed for neat presentation:

- Pen - Black or Blue ink
- Purple Pen
- Pencil
- Ruler

Write the date, in full, on the right of the top line and underline it with a ruler.

Write using black or blue pen.

Respond to feedback in **purple pen**.

Rule off after each piece of work

Keep your book tidy by sticking in all loose sheets.

No doodling or graffiti.

Responding to Feedback

Responding to feedback is one of the most powerful ways to improve your work and achieve challenging targets.

When your teacher gives you feedback on a piece of work, you should celebrate the success you have achieved. Then check that you understand how to **edit and improve** your work to make further progress. It is your responsibility to make sure you always listen carefully to the feedback and on how to complete the feedforward work. All feedforward work will be written in **purple pen**.

Marking Code

Symbol	Meaning/student action
Sp	Spelling mistake. When you see this symbol, you must practise the correct spelling by writing it out three times on the Spellings sheet in your book.
//	New paragraph needed here.
P	Punctuation mistake – change to the correct punctuation.
C	Capitalisation error.
?	Meaning unclear – read and check, then rewrite so that the meaning is clear.
U	Underline heading and/or date.

Guidance for students: These symbols will be used to help you improve the quality and accuracy of your literacy in all your subjects. Remember: the accuracy of your writing matters. Take care not to repeat mistakes.

Resistance, voltage and current

How does each circuit compare to Maya's simple circuit? To do: Match up each circuit with a description and a current.

<input checked="" type="checkbox"/>	3 x voltage 2 x resistance	0.08 A
<input checked="" type="checkbox"/>	Same voltage 3 x resistance	0.12 A
<input checked="" type="checkbox"/>	Same voltage 2 x resistance	0.16 A
<input checked="" type="checkbox"/>	3 x voltage Same resistance	0.24 A
<input checked="" type="checkbox"/>	2 x voltage 3 x resistance	0.36 A
<input checked="" type="checkbox"/>	2 x voltage 2 x resistance	0.72 A

Practice two

A B

20th February 2023

What circuits are used and what are built?

Statist

We can increase resistance in a circuit by adding batteries a pot of a resistor ✓ Thickness of wire and length of wire.

koz quiz 1

- 1) Add a cell and close the switch ✓
- 2) Cell ✓
- 3) Switch 1 and 2 ✓
- 4) It will go out ✓
- 5) It will stay lit ✓
- 6) The ammeter should be connected in parallel. X Series
- 7) Ammeter 2 X They read the same
- 8) I always flows clockwise X It does not get used up
- 9) How difficult it is for electrons to flow X Flow of charge
- 10) Resistance X Potential difference

How do you measure potential difference (Voltage) in a circuit? Wednesday 22nd February

The difference is shapes and volts and the same is that all batteries and do the same thing.

Length of wire	Voltage (Volts)	Current (Amps)	Resistance (Ohms)
1	0.02	0.14	0.14
2	0.21	0.14	1.5
3	0.05		
4	0.21	0.14	1.5
10	0.71	0.14	1.5



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Curriculum



Geography

You are here: Year 7 > Geography

Student Overview

Name: Target Grade:

Overview of the Year

During this year you will study a range of Physical and Human Geography topics. Your first study cycle will be a topic called 'An Introduction to Geography' which will include an overview of what Geography is, the difference between Physical and Human Geography, the countries and continents of the world and a focus on how and why levels of development vary between different places. You will then study a topic called 'Extreme Environments'. This topic will focus on the world's most extreme places – Polar Regions, hot deserts and mountains – looking at how people, plants and animals survive and adapt to these inhospitable environments.

The next topic is called 'Dangerous Planet' which will focus on tectonic hazards. This will involve the study of plate tectonics; including the causes, impacts and solutions to volcanoes, earthquakes and tsunamis.

The last Year 7 topic will be 'Fantastic Places in the UK'. In this topic you will learn about the UK's Physical and Human features, physical processes, coasts and rivers, population and cities; as well as important map skills, such as compass points, scale, relief and grid references.

Learning Cycles Overview

Learning Cycle	Overview	Summative Assessment Date	Summative Assessment Result
1. An Introduction to Geography	In this cycle you will learn about what Geography is, the difference between Human and Physical Geography and what and where the world's major countries, continents and oceans are. You will also learn about development – what it is, how it can be measured and how it varies between different places and countries. You will also complete an extended group work research project and presentation on a country of your choice.		

Learning Cycle 7.1 – An Introduction to Geography

You are here: Year 7 > Geography > Learning Cycle 1 – An Introduction to Geography

Topic Description

During this topic you will learn about what Geography is, the difference between Human and Physical Geography and what and where the world's major countries, continents and oceans are. You will also learn about development – what it is, how it can be measured and how it varies between different places and countries. You will also complete an extended group work research project and presentation on a country of your choice.

Study Area One – What is Geography?

The first area of study involves learning about what Geography is and the different topic areas that you will study in Geography. It also involves an understanding of the differences between Human and Physical Geography and the different topics that make up these two types of Geography.

Study Area Two – The countries and continents of the world

This study area looks at the world's seven major continents and five major oceans and where they are located. It also focuses on the world's important countries, including their location, flags and capital cities.

Study Area Three – Measuring and comparing development

The 3rd study cycle focuses development. It involves an understanding of what development is, how it can be measured - including birth rate, death rate, infant mortality, life expectancy, literacy rate, GNI and HDI. It also looks at how levels of development vary between different countries and how they can be compared using atlas skills. Lastly, this study area involves an understanding of how countries can be classified as High-Income Countries (HICs), Newly Emerging Economies (NEEs) and Low-Income Countries (LICs)

Spelling Page

Sp = Correct your spelling
Please write the spellings out 3 times on this page so that you practise them.

Spelling	Practice 1	Practice 2



Homework



There is some evidence that the impact of homework diminishes as the amount of time pupils spend on it increases.

- Impact of an additional five months progress.
- Short, focussed, fed back and integral part of in school learning.
- Revising key knowledge and teaching revision skills.
- Clear success criteria.



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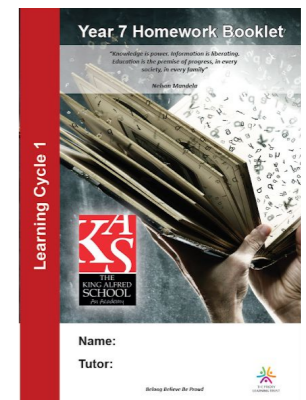
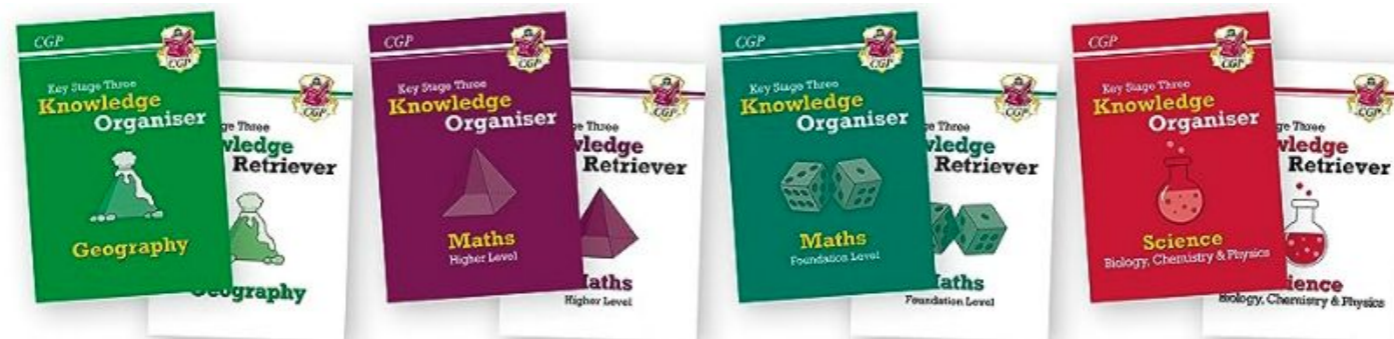
Homework



A knowledge organiser (KO) sets out the important, useful and powerful knowledge

Regular retrieval practice is important, because active retrieval aids later retention

Homework will continually revisit and retrieve prior learning making it more accessible when needed = better outcomes





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Homework



Students should spend around **20 minutes** on homework for each subject.

complete 30

	WEEK 1	WEEK 2
Monday	Maths Drama	Spanish Religious Studies
Tuesday	English History	Computing PE
Wednesday		
Thursday	Science French	Science Design Technology
Friday	Art Music	English Geography



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Homework



Year 10

	Monday	Tuesday	Wednesday	Thursday
Written Component	Independent (30 mins) Option B (30 mins)	Mathematics (30 mins) Option C (30 mins)	English (30 mins) Option A (30 mins)	Science (30 mins) Option D (30 mins)

Year 11

	Monday	Tuesday	Wednesday	Thursday
Written Component	Mathematics (30 mins) Option D (30 mins)	English (30 mins) Option B (30 mins)	Science (30 mins) Option C (30 mins)	Independent (30 mins) Option A (30 mins)



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Homework



Sparx Maths

Online homework Yr 7-9

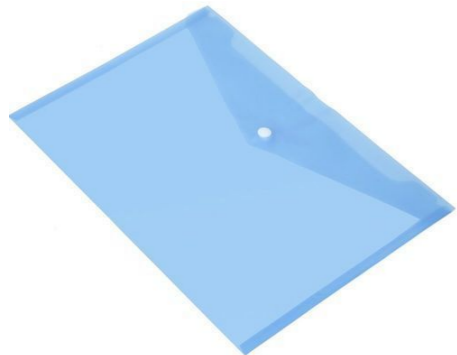
30mins per week

Students have log ins and create their own passwords.

Linked to SOL and sets tasks linked to it.

Reinforce learning.

Homework



Homework
Folder




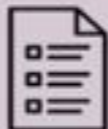




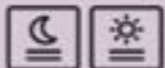


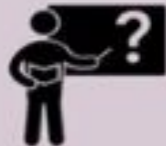






Homework
booklet

Homework
Exercise
book

Homework



How to use a knowledge organiser – step by step guide

	Look, Cover, Write, Check	Definitions of Key Words	Flash Cards	Self Quizzing	Mind Maps	Paired Retrieval
Step 1	<p>Look at and study a specific area of your KO.</p> 	<p>Write down the key words and definitions.</p> 	<p>Use your KO to condense and write down key facts or information onto flash cards.</p> 	<p>Use your KO to create a mini quiz. Write down your questions using your KO.</p> 	<p>Create a mind map with all the information you can remember from your KO.</p> 	<p>Ask a friend or family member to have the KO or flash cards in their hands.</p> 
Step 2	<p>Cover or flip the KO over and write down everything you can remember.</p> 	<p>Try not to use your KO to help you.</p> 	<p>Add pictures to help support. Then self-quiz using the flash cards. You could write questions on one side, and answers on the other!</p> 	<p>Answer the questions and remember to use full sentences.</p> 	<p>Check your KO to see if there are any mistakes on your mind map.</p> 	<p>They can test you by asking you questions on different sections of your KO.</p> 
Step 3	<p>Check what you have written down. Correct any mistakes in green pen and add anything you have missed. Repeat.</p> 	<p>Use your green pen to check your work.</p> 	<p>Ask a friend or family member to quiz you on the knowledge.</p> 	<p>Ask a friend or family member to quiz you using the questions.</p> 	<p>Try to make connections, linking the information together.</p> 	<p>Write down your answers,</p> 

Homework



Knowledge Quiz

Your teacher will quiz you on your knowledge organiser 3 times each learning cycle to check how well you are doing your homework.

The 'Mark' box must be used to record your score from each quiz.

	Maths	English	Science	Geography
QUIZ 1	/	/	/	/
QUIZ 2	/	/	/	/
QUIZ 3	/	/	/	/

Learn



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Assessment and reporting



Assessment & Reporting



Write the definitions of the following key words

1. SIMPLIFY

2. NUMERATOR

3. IMPROPER FRACTION

4. EQUIVALENT

5. ESTIMATE

6. What is 0.4 as a percentage?

7. Copy and complete $\frac{2}{9} = \frac{\square}{36}$

8. What is 35% written as a fraction?

9. Calculate $\frac{3}{5} \times \frac{5}{6}$

10. Change $1\frac{2}{3}$ into an improper fraction

Q36 What is Learning Cycle 1's concept?
A Personal Development
B Developing confidence
C Building resilience
D Skill improvement

Q37 What could happen if you know the high tackle law in Rugby?
A Reduced chance of injury
B You must tackle below the shoulders
C The game will be more dangerous
D You could transfer 'rules' or 'laws' from another sport

Q38 You are about to give feedback to a partner about a shot in hockey, what 2 things do you need to be aware of?
A Skills and Concept
B Concept and Rules
C Skills and Rules
D Tactics and Concept

Q39 When you are aiming to outwit an opponent, what could you be looking to create?
A Numerical overload
B Personal isolation
C Skill enhancement
D Personal Development

Q40 Which of the following sports are you awarded a 'short corner'?
A Rugby
B Football
C Hockey
D Netball

Q41 Which of the following sports would you award a scrum for a 'knock-on'?
A Football
B Rugby
C Hockey
D Netball

Q42 Give the correct definition of the tempo marking 'allegro'.
A Fast
B Slow
C Quiet
D High

Q43 Identify the pitch of this note

A 1
B 2
C 3
D 4

Q44 Give the correct definition of the dynamic marking 'f'.
A Fast
B High
C Quiet
D Loud

Q45 There are two notes in this image. How many beats in each of these individual notes worth?

A 2
B 4
C 8
D 4

Q46 Which of the notes on this staff is the highest pitch?

A 1
B 2
C 3
D 4

Grid Diagram: A 5x5 grid with columns labeled A, B, C, D, E and rows labeled 1, 2, 3, 4, 5. Black dots are placed in the following cells: (1, C), (2, A), (2, B), (3, C), (3, D), (4, A), (4, B), (4, C), (4, D), (5, E).

Assessment & reporting



YEAR 8 LEARNING CYCLE 1 REPORT – NOVEMBER 2022

Name: A Student

Registration Group: 8Z

The attendance target is 96%
ATTENDANCE = SUCCESS

Attendance September 2022 – November 2022: 97.2%

Achievement Points: 234

Behaviour Points: 5

STUDENTS FIRST		Learning Cycle 1			Learning Cycle 1
SUBJECT	TEACHER	Result (%)	Year Position	A2L (Effort)	Feedback
ART	Mr Lowry	97	Best 5%	E	Revise colour wheel and contrast
DESIGN & TECHNOLOGY	Ms Brunel	86	Top 25%	G	You need to revisit your prior learning to understand that Ferrous metals (these with iron in) are magnetic
DRAMA	Mr Olivier	62	Upper 50%	G	A stimulus is used for devised drama to help you create original work and not use someone else's script.
ENGLISH	Mrs Hughes	88	Bottom 25%	N	This sentence is a run on, make sure you connect clauses correctly.
FRENCH	Ms Marceau	39	Lower 50%	G	You should learn your pronouns - je = I and il = he
GEOGRAPHY	Dr Livingston	58	Upper 50%	G	This line of latitude divides the earth into two hemispheres check you know how
HISTORY	Mr Churchill	59	Upper 50%	G	King John was forced to sign the Magna Carta in 1215. He would not have agreed with the idea of a parliament.
COMPUTING	Mrs Lovelace	27	Bottom 25%	N	Loop is the correct answer. A variable is used to create a memory slot for data to be allocated that is changeable.
MATHS	Dr Hawking	77	Top 25%	E	You need to remember that when we square a negative, we get a positive.
MUSIC	Mrs Bassey	18	Bottom 25%	P	You are confusing the terms 'rhythm' (the way long and short notes are ordered) and 'tempo' (the overall speed of the music), and are unsure of the correct vocabulary to describe tempo.
PHYSICAL EDUCATION	Mr Farah	62	Upper 50%	G	Bubbles of fluid under the skin caused by friction. Caused by poor footwear or over a period of time.
RELIGIOUS STUDIES	Mr Wesley	48	Lower 50%	G	The Sabbath is the Jewish holy day.
SCIENCE	Mrs Einstein	72	Upper 50%	G	Particles in a solid still move when the solid is cold.

If you wish to discuss the progress made by your child in any subject, please contact the class teacher.
Any general concerns should be addressed to the Tutor or Head of Year.

Assessment & reporting



YEAR 10 PRAISING STARS 3 REPORT – JULY 2023

Name:

Registration Group:

The attendance target is 96%
ATTENDANCE = SUCCESS

Attendance September 2022 – July 2023:

Achievement Points: 525

Behaviour Points: -9

STUDENTS FIRST			November 2022		April 2023		July 2023	
SUBJECT	TEACHER	GCSE Estimate	PG	A2L (Effort)	PG	A2L (Effort)	PG	A2L (Effort)
BUSINESS STUDIES	Mr G. King	4	3	G	4	G	2	G
ENGLISH LANGUAGE	Miss R. Wood	5	3	N	3	G	3	G
ENGLISH LITERATURE	Mrs S. Green	5	4	G	3	G	2	G
GEOGRAPHY	Miss S. Bird	4	4	G	2	G	2	G
HISTORY	Mr N. Smith	4	3	N	3	G	3	G
HOSPITALITY & CATERING	Mrs J. Seymour	M2	MERIT2	G	MERIT2	E	PASS2	E
MATHS	Miss E. Woodman	4			5	E	4	E
SCIENCE COMBINED	Mr I. Brittan	44	33	E	33	N	32	G

PG = most likely GCSE/BTEC/CNAT grade based on current performance to date.
If you wish to discuss the progress made by your child in any subject, please contact the class teacher.
Any general concerns should be addressed to the Tutor or Head of Year.

Literacy



- Reading program
- Pre Loved Books - free book fairs and swaps throughout the year
- Diagnostics inhouse testing - extra support for struggling readers eg mentoring 6th Form
- Reading at home





Monday	Tuesday	Wednesday	Thursday	Friday
Homework club - library	Homework club - library	Homework club - library	Homework club - library	Brass Band in D5
KS5 Art club in F block	KS3 Art Club in F7	All Year Groups Rugby	Music Superstars - All years in D5/D6	
	Coding club by invitation in A20	Dungeons and Dragons in E6	KS4 +5 Art/PTG in F6	
	Jill Dando Journalism Club in C3	Year 9 Cooking Club - sign up only	KS4 +5 Art/PTG in F6	
	Year 7 Rugby	Eco Club in A15	KS3 Badminton	
	KS3 Maths club (D block)	TKASA Adventurers in C7	Year 7 D&T club in F2 - sign up only	

Tuesday	Wednesday	Thursday	Friday
Science- All staff (A block)	Maths- All staff (D block)	English Language Invite in C11	Science in A1
English Lit Invite in C4	Design and Technology coursework in F4	English Literature invite in C9	French in B2
Further Maths in D8	Geography in E1	English Lang in C2	English Lang in C10
RS in E5		English Literature in C12	English Lit in C9
Hospitality and Catering in F4		Health and Social Care in F4	



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Revision culture



GCSEs have become increasingly challenging. The focus of exams is the retrieval and application of knowledge, which puts increasing pressure on students to know and retain even more information for longer.

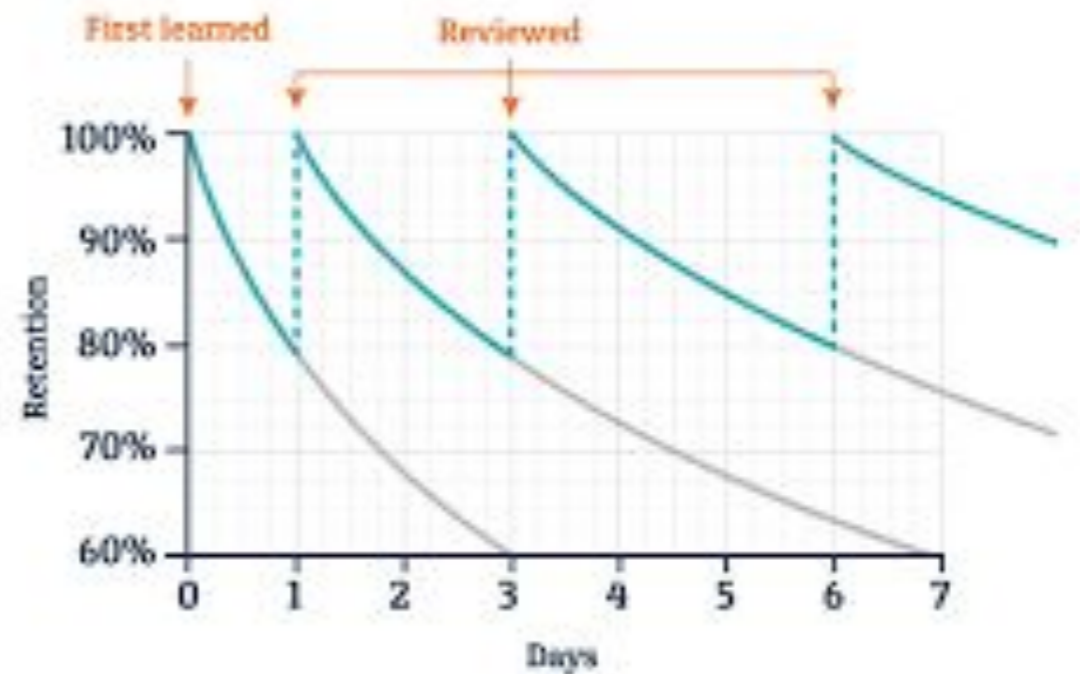
Our short-term memory is designed to be just that and has limited capacity.

The secret to success is to regularly revisit the knowledge to be learned (known as ‘spaced retrieval’).

What is revision?



Typical Forgetting Curve for Newly Learned Information



What is revision?



Re- *again*

Vision – *Latin 'videre' to see*

'Seeing again'
Also improving/amending

Less effective revision: reading, highlighting, watching videos

More effective revision: reading THEN quizzing, highlighting THEN retrieval practice, watching videos THEN note-taking.

What is revision?



Key Stage 4 Revision Guides & Stationery



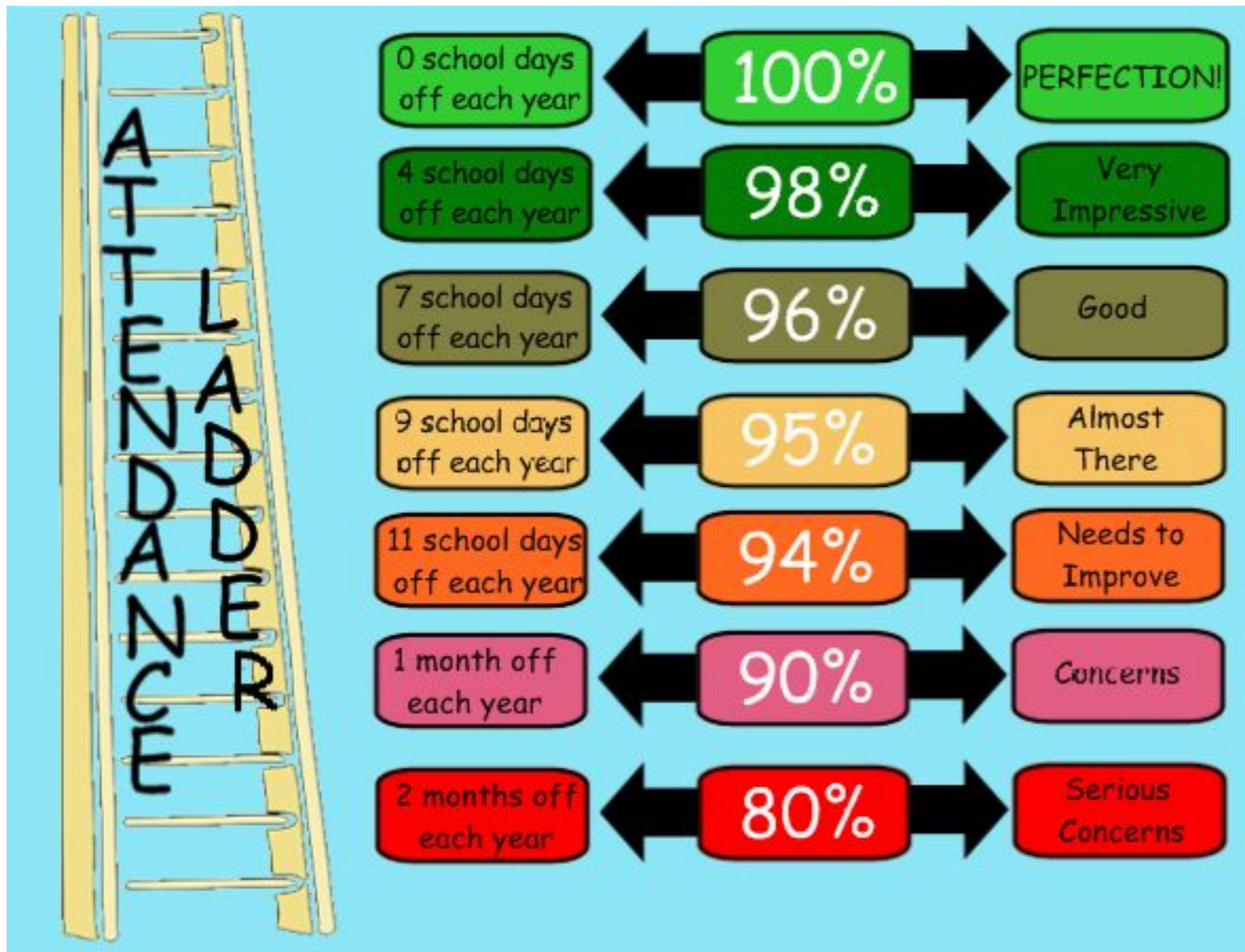
Items are available to purchase via **Weduc**

Look for the **Library Shop**
Please note that the prices quoted are correct as at 4th July 2023

Please speak to your subject teacher if you are unsure about which guides to order or if the subject is not listed below.

Subject	Guide	Price
Business	AQA Revision Guide - for the Grade 9-1 Course (CGP) ISBN:9781782946892	£3.20
	AQA Revision Guide Exam Practice Workbook - for the Grade 9-1 Course ISBN:9781782946922	£3.20
Computer Science	OCR Computer Science—Revision Guide (CGP) ISBN: 9781789085563	£3.20
	OCR Computer Science—Workbook (CGP) ISBN: 9781789085570	£3.20
Drama	REVISE Pearson Edexcel GCSE (9-1) Drama Revision Guide Second Edition ISBN:9781292325781	£3.00
Geography	Clear Revise Illustrated Revision and Practice AQA GCSE Geography 8035 ISBN: 9781910523308	£4.90
History	My Revision Notes: OCR GCSE (9-1) History A: Explaining the Modern World (HODDER) ISBN: 9781398306400 Revision Guide	£10.50

Attendance



- Children who attend regularly, do better, achieve more, and have better chances of success than those who don't.

The negative consequences of unacceptable attendance and punctuality will result in:

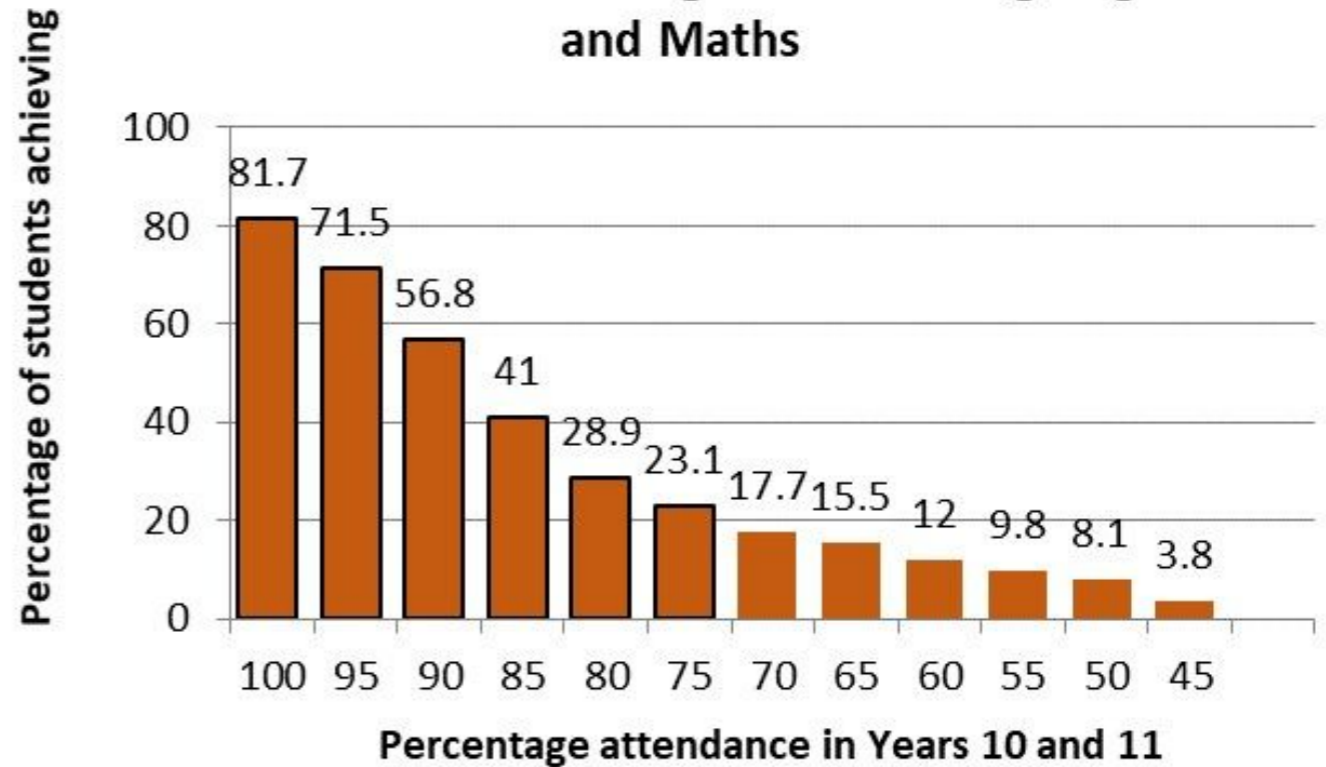
- Interrupted education.
- Lower grades.
- Parents/carers attending a parent contract meeting.
- Fixed penalty notices.

Attendance



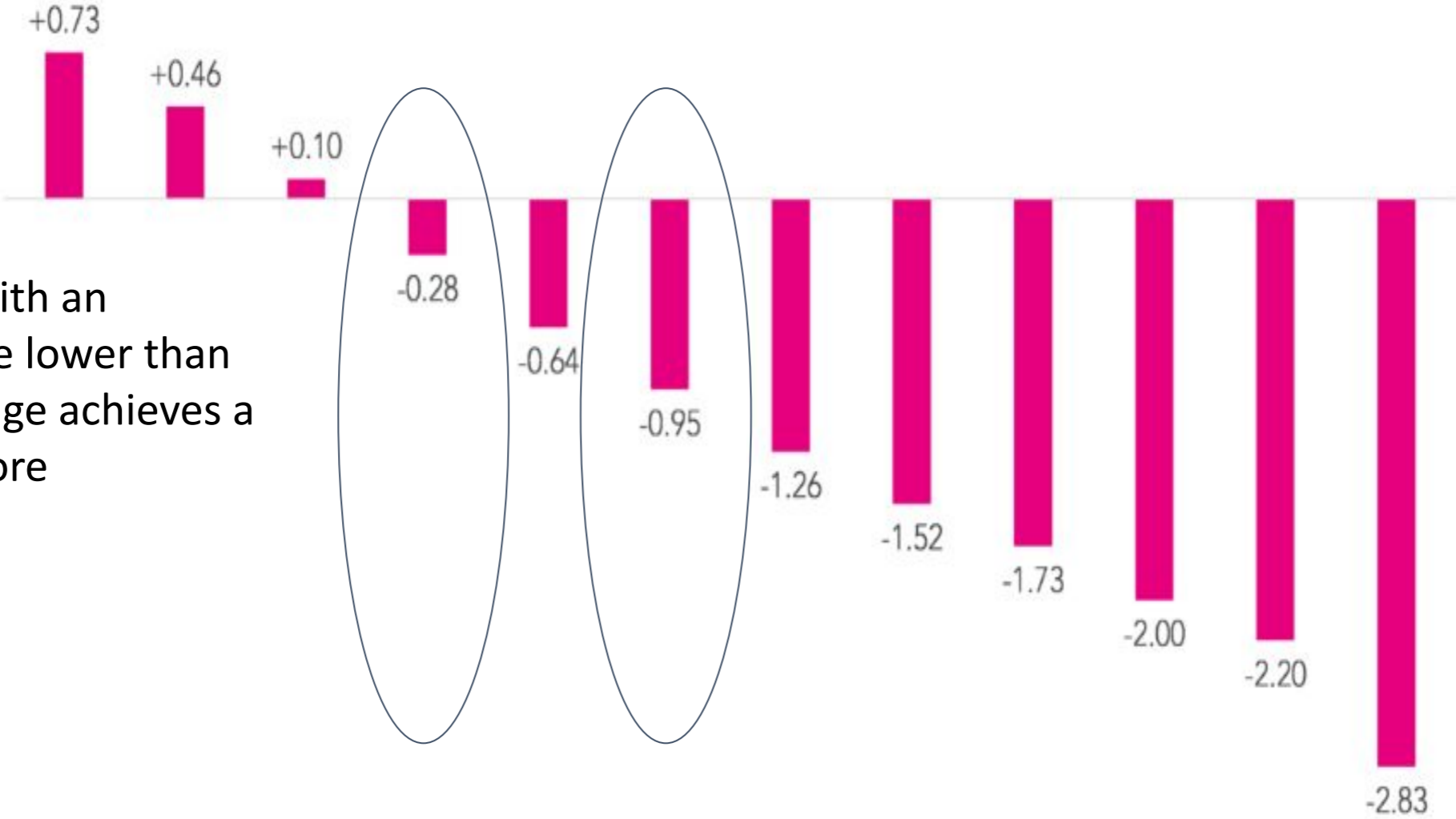
While an **attendance** figure of 90% may not sound very low, it reduces a child's chance of achieving 5+ 5-9 grades at **GCSE** from 81% to around 57%.

Chances of 5+ GCSE 5-9 grades including English and Maths



Impact on P8

Average Progress 8 score by % absence in Year 10 and 11
 Pupils in 2022 Key Stage 4 performance tables



A student with an absence rate lower than 1% on average achieves a +0.73 P8 score

A student with an absence rate above 50% on average achieves a -2.83 P8 score

<1%	1-5%	5-10%	10-15%	15-20%	20-25%	25-30%	30-35%	35-40%	40-45%	45-50%	50%+
(40,574)	(204,607)	(150,093)	(61,046)	(28,448)	(15,490)	(10,113)	(6,748)	(5,010)	(4,010)	(3,013)	(12,125)
% sessions missed due to absence in Year 10 and 11 (number of pupils)											

WHAT IS THIS 10 LETTER WORD?

70% PRESENT - 30% MISSING - 1 AND A HALF DAYS EACH WEEK

	I		U	A	L	I	S	E	
--	---	--	---	---	---	---	---	---	--

WHAT IS THIS 10 LETTER WORD?

80% PRESENT - 20% MISSING - 1 DAY EACH WEEK

	I	S	U	A	L	I	S	E	
--	---	---	---	---	---	---	---	---	--

WHAT IS THIS 10 LETTER WORD?

90% PRESENT - 10% MISSING - 1 DAY EACH WEEK

V	I	S	U	A	L	I	S	E	
---	---	---	---	---	---	---	---	---	--

WHAT IS THIS 10 LETTER WORD?

95% PRESENT - 5% MISSING - HALF A DAY DAY EACH WEEK

V	I	S	U	A	L	I	S	E	S
---	---	---	---	---	---	---	---	---	---

WHAT IS THIS 10 LETTER WORD?

95% PRESENT - 5% MISSING - HALF A DAY DAY EACH WEEK

V	I	S	U	A	L	I	S	E	?
---	---	---	---	---	---	---	---	---	---

D?
S?
R?

WHAT IS THIS 10 LETTER WORD?

100% PRESENT

V	I	S	U	A	L	I	S	E	S
---	---	---	---	---	---	---	---	---	---

Post 16



- English and Maths at a 4
- 5 GCSE's at level 4
- Check the college and course
- Apprenticeships - you need to find a college and company
- Open evenings
- Apply, Interview, Acceptance
- Careers Evening
- Careers interview

KEEP YOUR OPTIONS OPEN



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Be Proud



BE THE
BEST
VERSION
OF *you*

DO THE BEST YOU CAN



Crunch Time

28 weeks to go.....

140 school days to go....

until the GCSE exams!!



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Crunch Time

58 weeks to go.....

290 school days to go....

until the GCSE exams!!



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Key dates



Year 8

Year 8	
Parents Evening	6th February

Year 9

Year 9	
Options evening	22nd February
Parents Evening	1st February

Key dates



Year 10

Parents Evening	7th December 2023
Work Experience	13-17th May 2024

Both

6th Form Open evening	28th September 2023
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Year 11

Carers evening	3rd October 2023
Parents Evening	16th November 2023 29th March 2024
Core subject support	27th November 2023
GCSE exams	9th May - 26th June 2024
Leavers Day and Prom	11th July 2024

Parent forums



We value building proactive and productive relationships between the school and parents and **PARENT FORUMS** are a great vehicle for this to happen

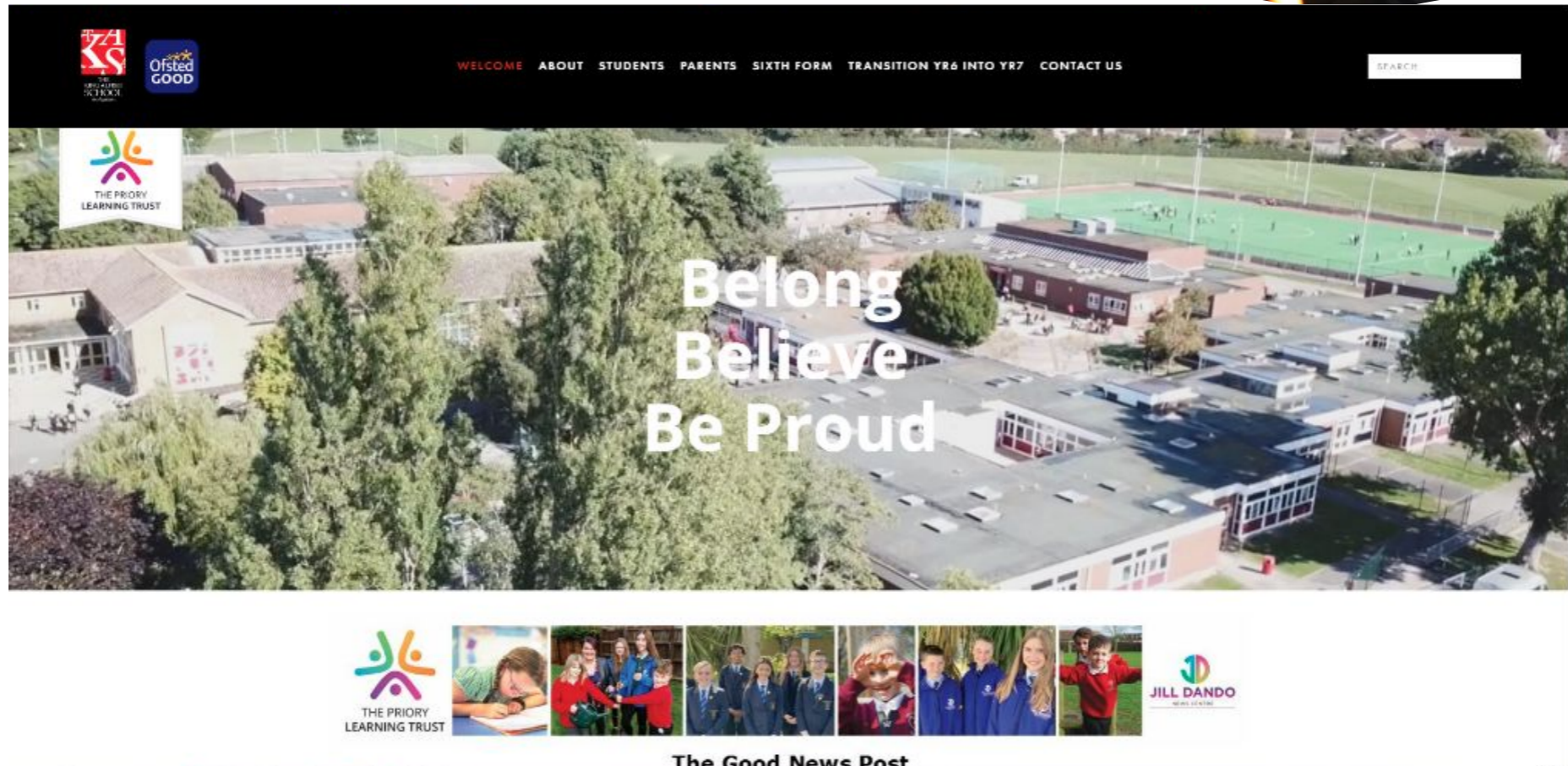
We hold PFs several times per year and if you want to be part of them, please do let the school know...

"Parents and teachers
working together
create a strong
foundation for student
success."



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Website



www.tkasa.org.uk





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Thank you for your attendance this evening.

This presentation will be shared on our website
from Monday.



THE PRIORY
LEARNING TRUST

Students First – Cherishing Staff